NeurIPS 2023, Generative AI in Education workshop

Improving the Coverage of GPT for Automated Feedback on High School Programming Assignments

Shubham Sahai, Umair Z. Ahmed, and Ben Leong





AICE1

Feedback Landscape



Approach 4: LLMs (fix + feedback)

LLM for fix generation, and feedback generation

Approach 2: APR Techniques

APR for fix generation, with manual feedback

Reliability



Architecture







Public Releasable dataset from NUS High





5928 Correct Solutions



Results: Coverage





5



Confusion Matrix



Negative



Concrete Example

<pre>1 def convert16Bit(decimal): 2</pre>			#	Category	Feedback
- 3 4	$3 \qquad s = s \cdot z \operatorname{fill}(16)$ $4 \qquad \operatorname{print}(s)$			False Positive (Extra)	Use "0:016b" instead of "0:b". This will automati-
					cally pad the binary number
#	Category	Feedback			with leading zeros to make it 16 bits.
1	False Positive (Hallucination)	The function definition is missing a colon (:) at the end	4	True Positive	In Python, functions should return their result for use elsewhere in the program.
4	True Positive	Instead of printing the re- sult, you should return it.			Replace "print(s)" with "re- turn s"
(a) Feedback by GPT-3.5T				(b) Feed	back by GPT-4



Results: Quality

Iteration	Model	Recall (TPR)	Miss (FNR)	Precision (PPV)	False Positive Rate (FPR) Extra Invalid Hallucination		
Single	GPT-3.5T	52.7%	47.3%	51.2%	15.7%	15.0%	18.0%
Single	GPT-4	84.0%	16.0%	72.0%	14.8%	9.0%	4.1%
Multiple	GPT-3.5T	53.1%	46.9%	51.4%	15.2%	16.5%	16.9%
Multiple	GPT-4	87.2%	12.8%	72.4%	14.4%	7.7%	5.4%

Iteration	Model	Recall	Miss	P	Precision	False Positive Rate (FPR)			
		(TPR)	(FNR)		(PPV)	Extra	Invalid	Hallucination	
Single	GPT-3.5T	52.7%	47.3%		51.2%	15.7%	15.0%	18.0%	
Single	GPT-4	84.0%	16.0%		72.0%	14.8%	9.0%	4.1%	
Multiple	GPT-3.5T	53.1%	46.9%		51.4%	15.2%	16.5%	16.9%	
Multiple	GPT-4	87.2%	12.8%		72.4%	14.4%	7.7%	5.4%	



Future Work

- Large scale user study evaluate its real-world usability, in terms of 1. pedagogical effectiveness on student's learning outcomes and teacher's grading process.
- Evaluate on qualitative attributes such as informativeness and 2. comprehensibility.
- Exploring the effectiveness of our techniques for college level CS1 course. 3.



Improving the Coverage of GPT for Automated Feedback on High School Programming Assignments

Shubham Sahai, Umair Z. Ahmed, and Ben Leong National University of Singapore



Correct Solutions

which is validated by an evaluation oracle against testcases.

To assess the reliability, we ma following 5 categories:		Precision Reliability	Recall Coverage	False Positives	
Category					
True Positive	Valid feedback is generated	CDT 2 ET	51.2%	52.7%	
False Negative	Failed to detect the error and generate feedback	GP1 3.51			15.0% 18.0%
False Positive (Extra)Unnecessary feedback, e.g., Optimization					
False Positive (Invalid)	Incorrect feedback generated	GPT 4	72.0%	84.0%	(9.0%)(4.1%)
False Positive (Hallucination)Fabricated feedback (unrelated to the code) is generated.		Table 1: Feedb	pack quality of GPT-3.51	and GPT-4 LLMs, bas	ed on manual assessment by author.

NeurIPS'23 Workshop on Generative AI for Education (GAIED)

Shubham Sahai



Figure 2: Comparing repair accuracy of GPT-3.5T and GPT-4 after k interactive iterations

f GPT-3.5T and GPT-4 LLMs, based on manual assessment by authors.

Improving the Coverage of GPT for Automated Feedback on High School Programming Assignments

Shubham Sahai, Umair Z. Ahmed, and Ben Leong National University of Singapore

Correct Solutions

Figure 1: Proposed architecture. LLM generates a repair and feedback which is validated by an evaluation oracle against testcases.

To assess the reliability, we ma following 5 categories:		Precision	Recall	False Positives	
Category	Kenability	Coverage			
True Positive	Valid feedback is generated	CDT 2 ET	T 54 0%		
False Negative	Failed to detect the error and generate feedback	GP1 3.51	51.2%	52.7%	15.0% 18.0%
False Positive (Extra)Unnecessary feedback, e.g., Optimization					
False Positive (Invalid)	Incorrect feedback generated	GPT 4	72.0%	84.0%	(9.0%)(4.1%)
False Positive (Hallucination)Fabricated feedback (unrelated to the code) is generated.		Table 1 : Feedb	ack quality of GPT-3.51	and GPT-4 LLMs, base	ed on manual assessment by authors

NeurIPS'23 Workshop on Generative AI for Education (GAIED)

Shubham Sahai

Figure 2: Comparing repair accuracy of GPT-3.5T and *GPT-4 after k interactive iterations*

s.