

## COURSE REPORT

Course	IT2900 - TECHNICAL MANAGEMENT AND LEADERSHIP
Academic Year/Sem	2024/2025 - Sem 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

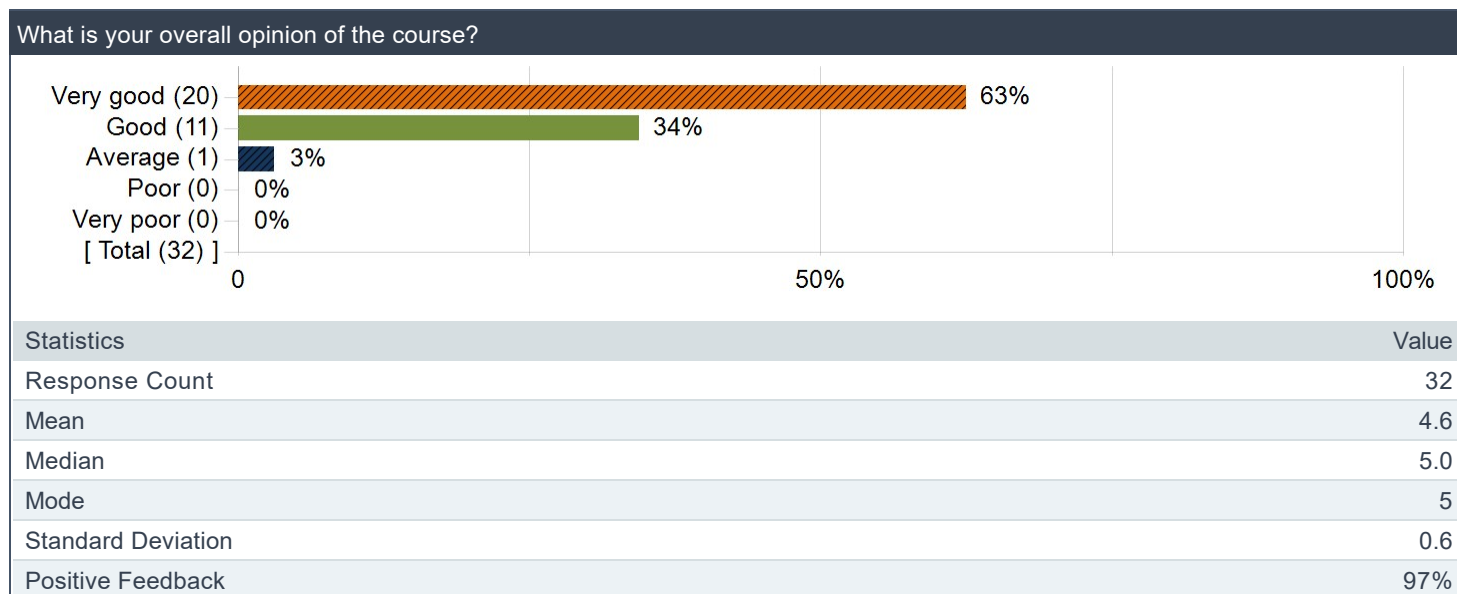
Note: Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

Raters	Student
Responded	32
Invited	36
Response Ratio	89%

Instructors of large courses (500+ students) can now benefit from an AI-powered tool developed by ODI in collaboration with PVO. This tool analyzes qualitative student feedback to provide quantitative summaries, offering valuable insights alongside the traditional reports. Access the summary [here](#). For inquiries or suggestions on improvement, please contact Ms ONG Mui Hong (Director TEL) at [muihong@nus.edu.sg](mailto:muihong@nus.edu.sg)

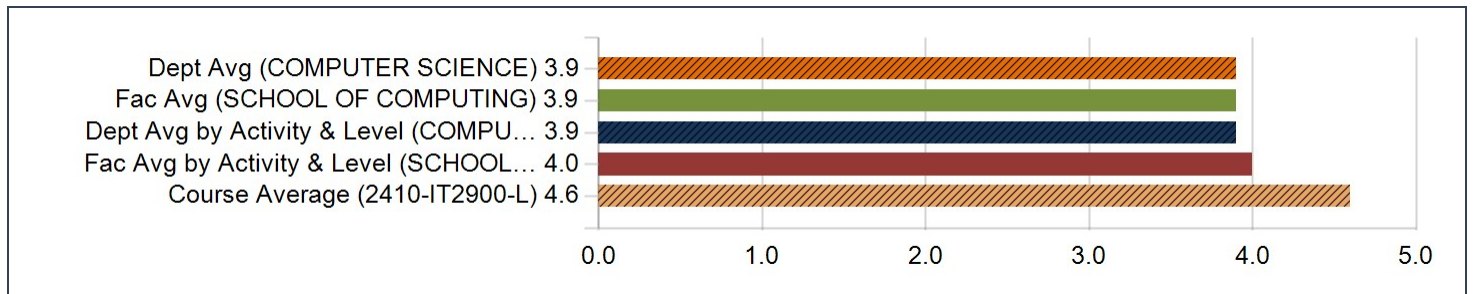
### 1. Overall opinion of the course

Distribution of Responses



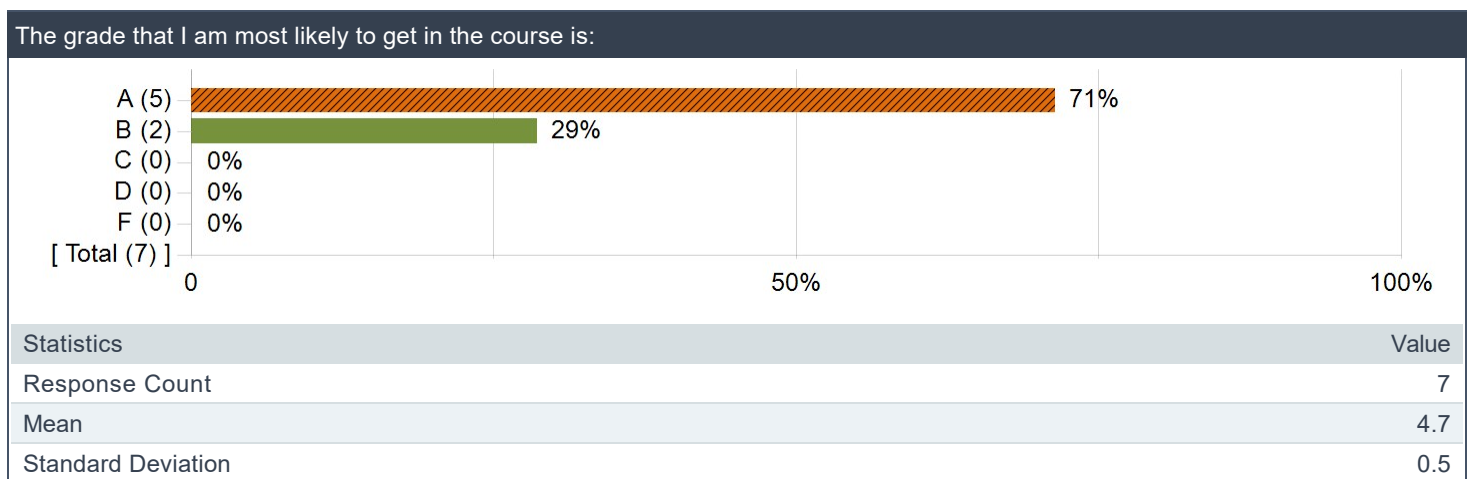
## Rating Scores

Question	Dept Avg (COMPUTER SCIENCE)		Fac Avg (SCHOOL OF COMPUTING)		Dept Avg by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))		Fac Avg by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))		Course Average (2410-IT2900-L)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
What is your overall opinion of the course?	3.9	0.9	3.9	0.9	3.9	0.9	4.0	0.9	4.6	0.6



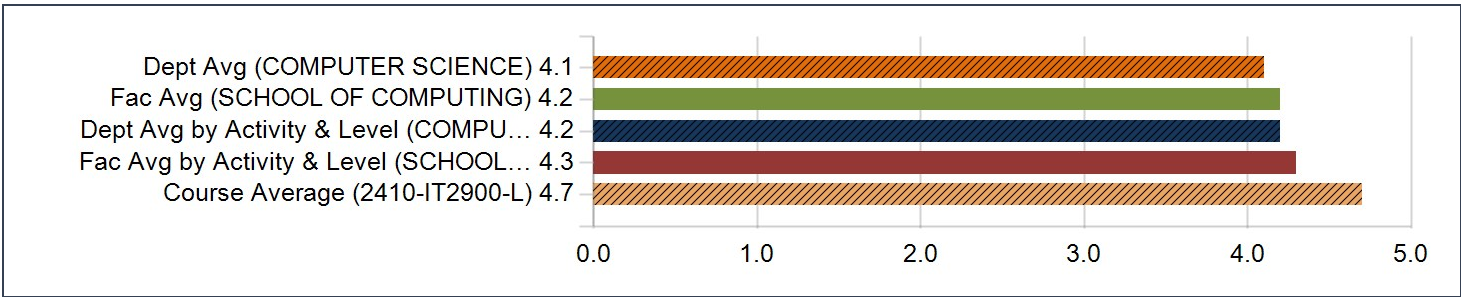
## 2. Expected Grade

### Distribution of Responses



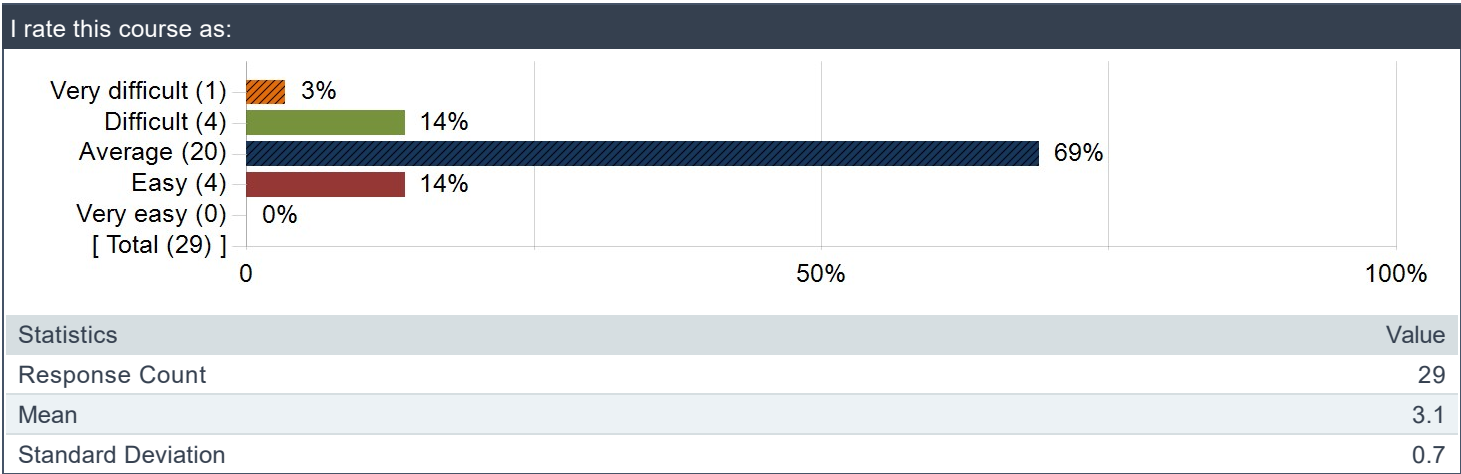
## Rating Scores

Question	Dept Avg (COMPUTER SCIENCE)		Fac Avg (SCHOOL OF COMPUTING)		Dept Avg by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))		Fac Avg by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))		Course Average (2410-IT2900-L)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The grade that I am most likely to get in the course is:	4.1	0.8	4.2	0.8	4.2	0.7	4.3	0.7	4.7	0.5



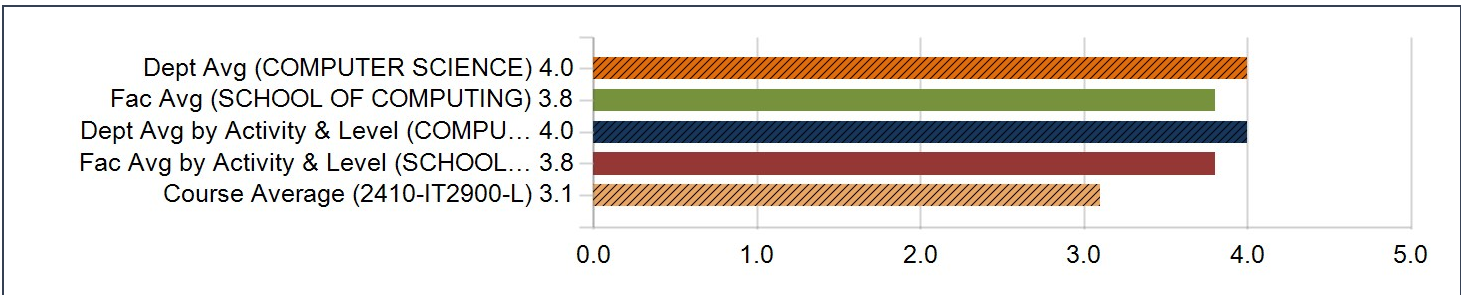
### 3. Difficulty Level of the course

Distribution of Responses



Rating Scores

Question	Dept Avg (COMPUTER SCIENCE)		Fac Avg (SCHOOL OF COMPUTING)		Dept Avg by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))		Fac Avg by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))		Course Average (2410-IT2900-L)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
I rate this course as:	4.0	0.8	3.8	0.8	4.0	0.8	3.8	0.8	3.1	0.7



## WHAT I LIKE / DISLIKE ABOUT THE COURSE

## What I liked about the course

Comments
The reflections and the tutorials
The course content mostly focuses on soft skills, which I believe is important in everyday life. I learn a lot about myself and became more self aware and aware of other people around me.
learn abt soft skills
the philosophies taught, guest speakers, coursemology readings
great intro
IT2900 is not just another university module; it's a journey of self-discovery, reflection, and growth. Unlike the technical courses that dominate our schedules, IT2900 offers a unique opportunity to step back, think deeply about who you are, and learn how to lead both yourself and others effectively.
Through engaging lectures, thought-provoking reflections, and insightful discussions, I've gained clarity about my values, communication style, and leadership approach. The lessons in empathy, psychological safety, and courageous leadership are not just theoretical—they're practical tools that I can apply in real life. From managing conflicts to motivating a team, this module equips you with frameworks that go far beyond the classroom.
But what truly sets IT2900 apart is its ability to shift perspectives. It's a reminder that leadership isn't about having all the answers; it's about growth, authenticity, and creating impact. The guest speakers' stories, the TAs' supportive guidance, and the collaborative atmosphere of the class make this module an unparalleled experience.
Advice to future students: Come in with an open mind and a willingness to reflect on yourself. The more effort you put into this journey, the more rewarding it will be. Be vulnerable, embrace the discomfort of self-discovery, and you'll emerge with not just leadership skills but a clearer understanding of who you are and who you want to become.
The topic structures and the relations of ideas across classes was done very well.
lots of reflection, useful for the future
This course teaches skills and leadership thinking in such an excellent way, and the teaching are really applicable to real life situations
it was very fun and engaging
Guest lecturers
Thought provoking, providing the avenue for me to attempt to be self aware and self reflect on my past actions Frameworks provided that I can turn to and follow when facing similar situations in the future
guest speakers, application of topics in tut
What I loved most about this course was how it went beyond simply teaching concepts and truly transformed how I view leadership and self-awareness. The blend of personal reflection, open discussions, and real-world insights made each session feel incredibly relevant—not just to the course, but to life in general. The focus on emotional intelligence and psychological safety wasn't just a lesson in team dynamics; it was a powerful reminder of the importance of empathy and understanding in all areas of life.
One of the highlights was how the course encouraged us to look inward, challenging us to become not only better leaders but also more self-aware individuals. Each segment, from the small-group discussions to the end-of-session reflections, was designed to help us connect and apply these insights meaningfully. I found myself reflecting on how leadership isn't confined to titles but is something we embody in our daily interactions with others.
Overall, this course has had a profound impact on my personal growth, and I am certain these lessons will stay with me well beyond the semester.
The nature of the course seeks to promote courageous, wise and compassionate leadership—a selfless cause. Effort put in by the two TAs was great.
Hearing from guest speakers and lecturers life experiences, broadening my perspective
The course made me more aware of my strengths and weaknesses and I have a better idea of how to improve as a leader.
Reflections, and hearing one anothers perspectives. Learning topics not related to Computer Science technically and having the

## Comments

chance to apply them.

## What I disliked about the course

### Comments

Reflections can be quite time consuming at times, but that's okay

high workload

long lecture

NA

NA

There was a little bit of burn out when it came to reflections near the end of the course, but I find that it is difficult to solve this as the crux and core learning opportunity from this module comes from the weekly reflections.

–

its too short :(

nothing

Assignments, and class timings

lack of interaction between people outside tutorial group

While I thoroughly enjoyed the course, one area that could be improved is the time management during both lectures and tutorials. In lectures, while I appreciate the engaging anecdotes and stories that make the material relatable, they sometimes lead us a bit off–topic. This can result in rushing through the core material toward the end, making it challenging to fully absorb the concepts.

Similarly, in tutorials, we occasionally spend more time than planned in small–group discussions, which compresses the role–play and reflective segments that are critical for consolidating our learning. A slightly more balanced approach to pacing could allow us to engage fully with each segment without feeling rushed, ensuring we get the most out of every part of the session.

The manner in which content was delivered virtually could have been better. It felt like only through attending physical classes was I sufficiently engaged by the learning experience enough to take away meaningful insights from it

Evening lectures

Sometimes it tends to overrun.

Groupings are restricted in some sense and if it is possible, I would like more flexibility to interact with more people in other groups, such as in tutorial groups.