

## TEACHER REPORT

This semester is affected by a public health crisis. Colleagues are given the option not to submit this report for performance appraisal, MTAR, and P&T

<b>Name of Teacher</b>	Leong Wing Lup, Ben
<b>Module</b>	CS1010S-Programming Methodology (RECITATION)
<b>Academic Year/Sem</b>	2019/2020 - SEM 2
<b>Department</b>	COMPUTER SCIENCE
<b>Faculty</b>	SCHOOL OF COMPUTING

Raters	Student
Responded	19
Invited	35
Response Ratio	54%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

### A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	4

Comment
- I have nothing but respect and admiration for him: he is the ideal role model of what a teacher should be: inspiring others and encouraging them to think in a different way.
- Ben is a firm professor who is very friendly but also someone who expects work to be done. He also keeps class participative by trying to remember everyone's names and asks them questions. He also makes sure everyone is on task and understands the content. He also challenges our thinking by asking questions beyond the recitation worksheets or to test our understanding. I believe he should be awarded because he makes time for his students and explains it to us and encourages us to constantly revise our content as well to solidify our learning.
- An excellent prof with much experience, he deserves so much respect.
- His class is very engaging and he is able to use various examples to boost our understanding.

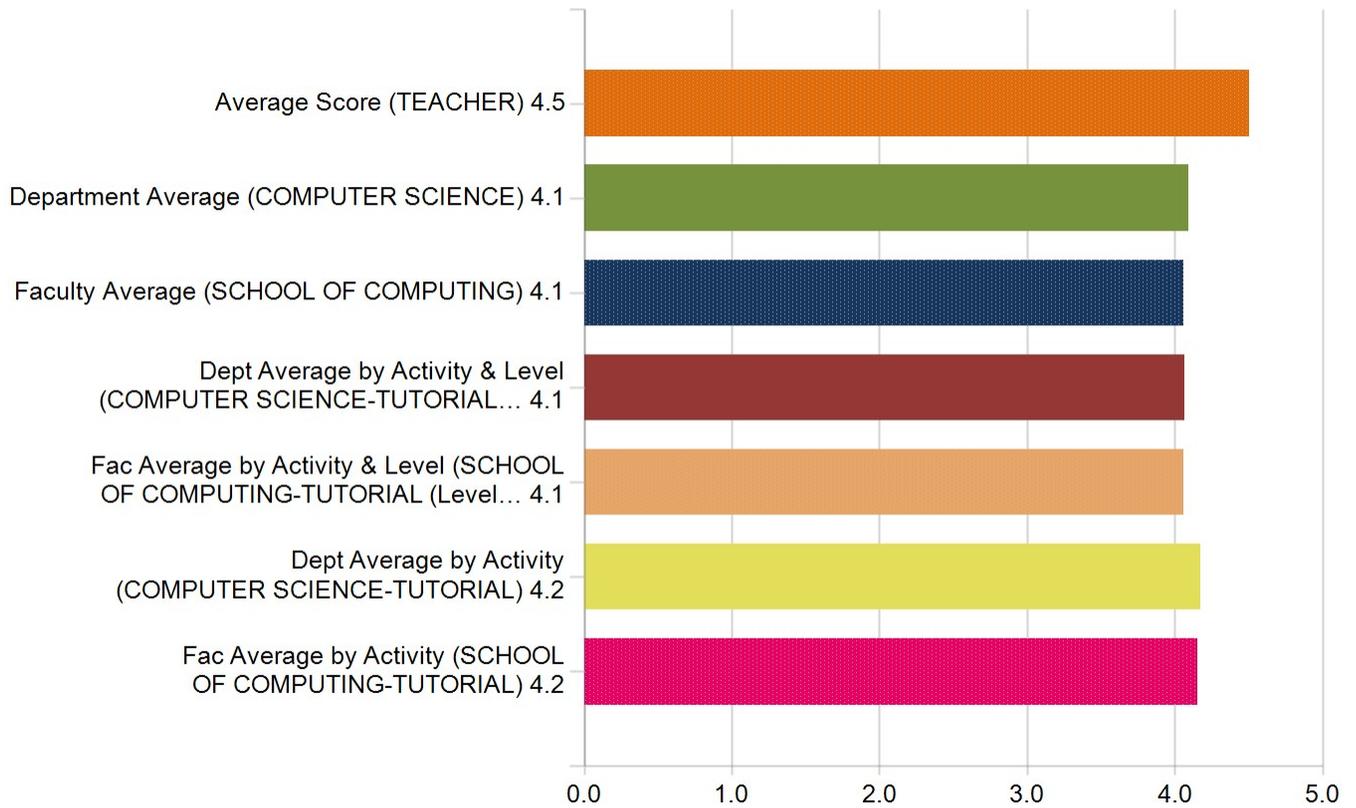
## C. STUDENT FEEDBACK SCORES

### (i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.5	0.6	4.1	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.5	4.1	4.1	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.1	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.4	0.7	4.1	0.9	4.0	0.9
The teacher has increased my interest in the subject.	4.4	0.7	4.0	1.0	4.0	1.0
Average of Q1-Q3	4.5	0.6	4.1	-	4.0	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.0	4.0	4.2	4.1
The teacher provided timely and useful feedback.	4.4	4.1	4.1	4.2	4.2
The teacher has increased my interest in the subject.	4.4	3.9	3.9	4.1	4.1
Average of Q1-Q3	4.5	4.0	4.0	4.1	4.1

## Department Specific Questions

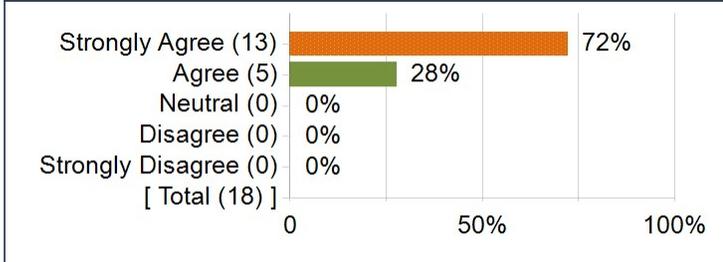
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.4	0.7	4.0	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.5	0.6	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.3	0.8	4.1	0.9

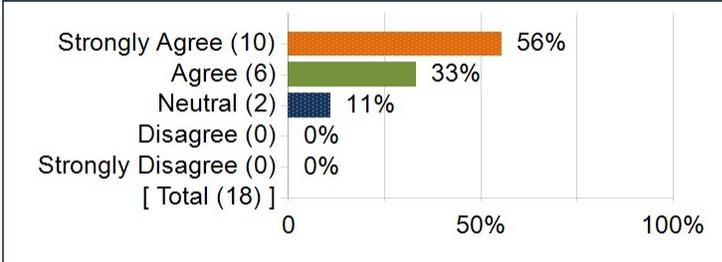
**(ii) Distribution of Responses and Additional Statistics**

**1. The teacher has enhanced my thinking ability.**



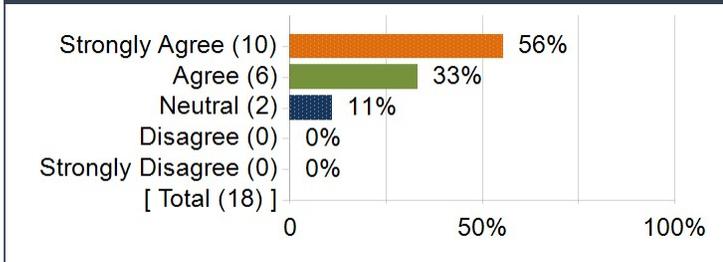
Statistics	Value
Response Count	18
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

**2. The teacher provided timely and useful feedback.**



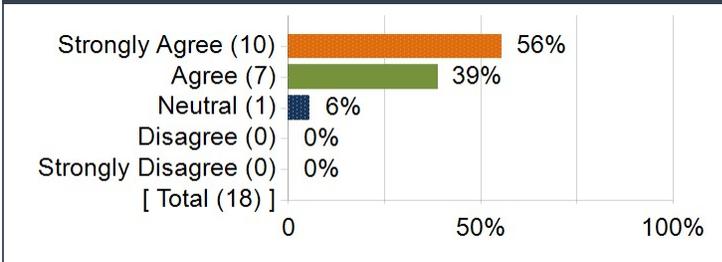
Statistics	Value
Response Count	18
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

**3. The teacher has increased my interest in the subject.**



Statistics	Value
Response Count	18
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

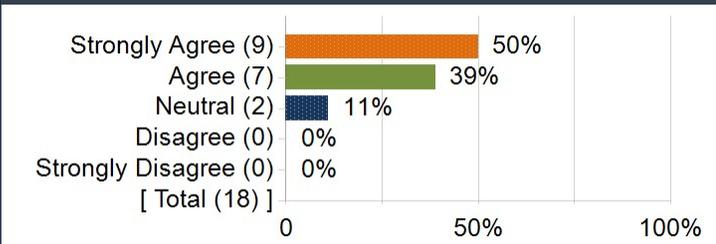
**4. Overall, the teacher is effective.**



Statistics	Value
Response Count	18
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

**The teacher has enhanced my ability to communicate the subject material.**

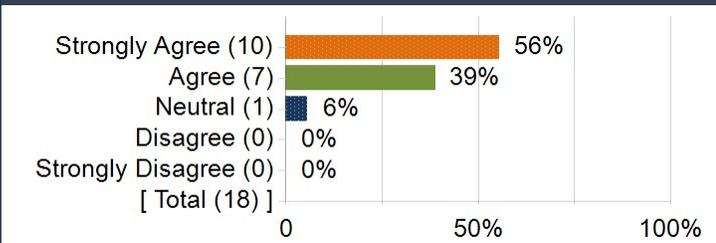
The teacher has enhanced my ability to communicate the subject material.



Statistics	Value
Response Count	18
Mean	4.4
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

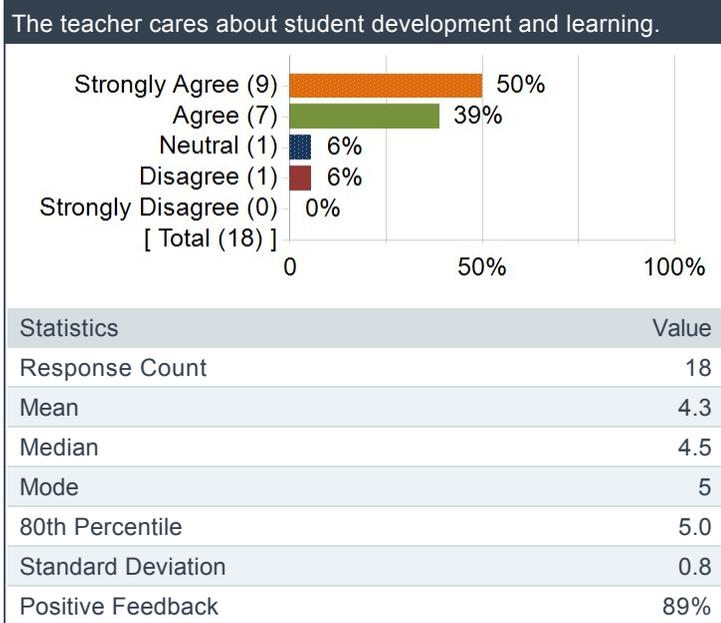
**The teacher's attitude and approach encouraged me to think and work in a creative and independent way.**

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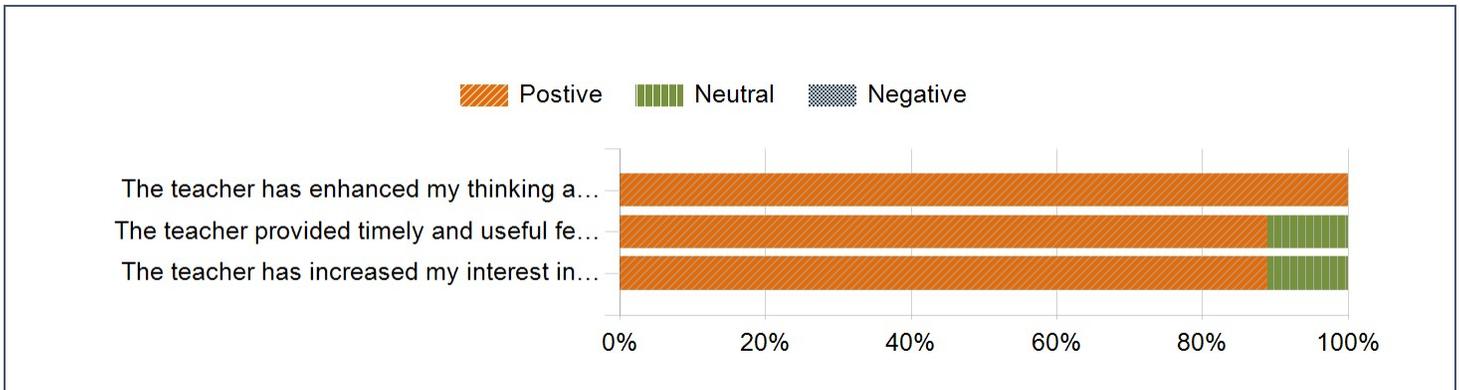


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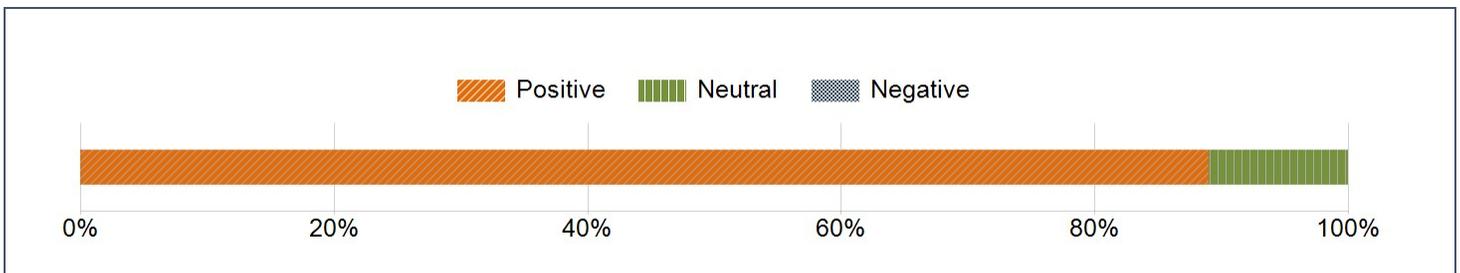
**The teacher cares about student development and learning.**



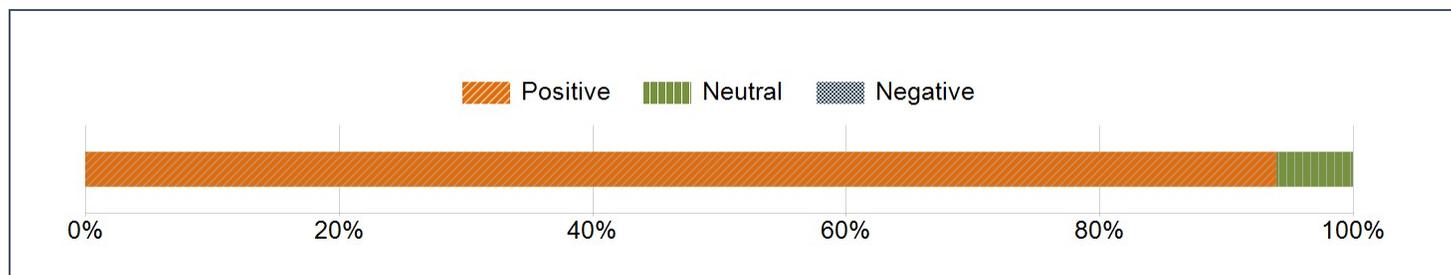
**(iii) Scale Distribution of Responses**



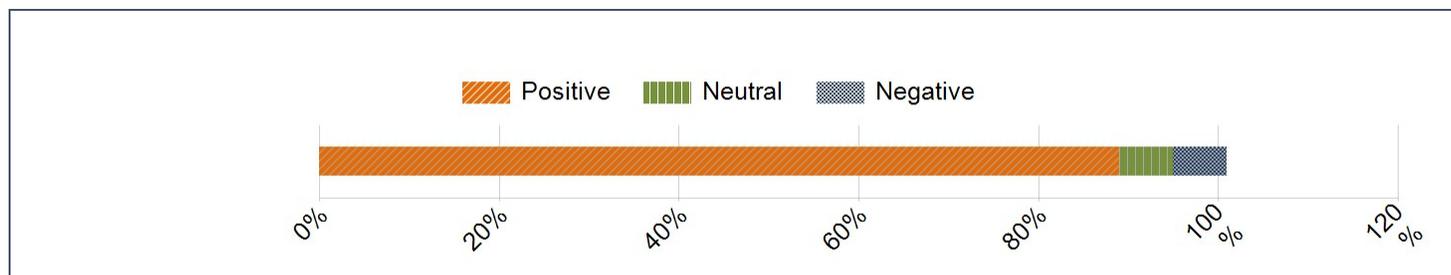
**The teacher has enhanced my ability to communicate the subject material.**



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



**(iv) Rating Scores vs. Gender**

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.8	4.7
The teacher provided timely and useful feedback.	4.4	4.5	4.4
The teacher has increased my interest in the subject.	4.6	4.3	4.4

**D. STRENGTHS**

**What are Leong Wing Lup, Ben's strengths?**

Comments
He has been an excellent professor good at inspiring others to catch up with up and think differently.
Short and sweet explanations, very concise and clear. Also very engaging and always gets students to participate which keeps us on our toes.
Ben is a firm prof who is very friendly but also someone who expects work to be done. He also keeps class participative by trying to remember everyone's names and asks them questions. He also makes sure everyone is on task and understands the content. He also challenges our thinking by asking questions beyond the recitation worksheets or to test our understanding.
Prof is very experienced, and it showed during this period.
NA
Most engaging teacher, very knowledgeable and good sense of humour.
Prof Ben is a wonderful prof in which he has much experience in the module, given that he is the one who created it. Hence, he is able to answer all queries from students
interacts with students
succinct
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## E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
NIL
nil – how cool is that (hahaha)
Sometimes Prof assumes we know certain things. Although the concept has been taught to us, it would take us some time to internalise/practise.
NA
As there are sometimes 5–10min in the end left it would maybe possible to slow down a bit.
NIL
may gloss over certain details
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## F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?