

TEACHER REPORT

This semester is affected by a public health crisis. Colleagues are given the option not to submit this report for performance appraisal, MTAR, and P&T

Name of Teacher	Leong Wing Lup, Ben
Module	CS2040S-Data Structures and Algorithms (RECITATION)
Academic Year/Sem	2019/2020 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	75
Invited	111
Response Ratio	68%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	12

Comment
- good teacher
- He is enthusiastic about the subject.
- Keeps class interesting and fun
- He is quite humorous and he can encourage students to think independently.
- Handled admin matters for 2040 well given covid situation and things were quite smooth.
- Handsome prof good at leading students to think
- The teacher's attitude and approach encouraged me to think and work in a creative and independent way. The teacher cares about student development and learning.
- His class is fun
- Enthusiastic and was easy to understand.
- He is very interesting and he teaches well!
- Effective communicator
- Very dedicated person

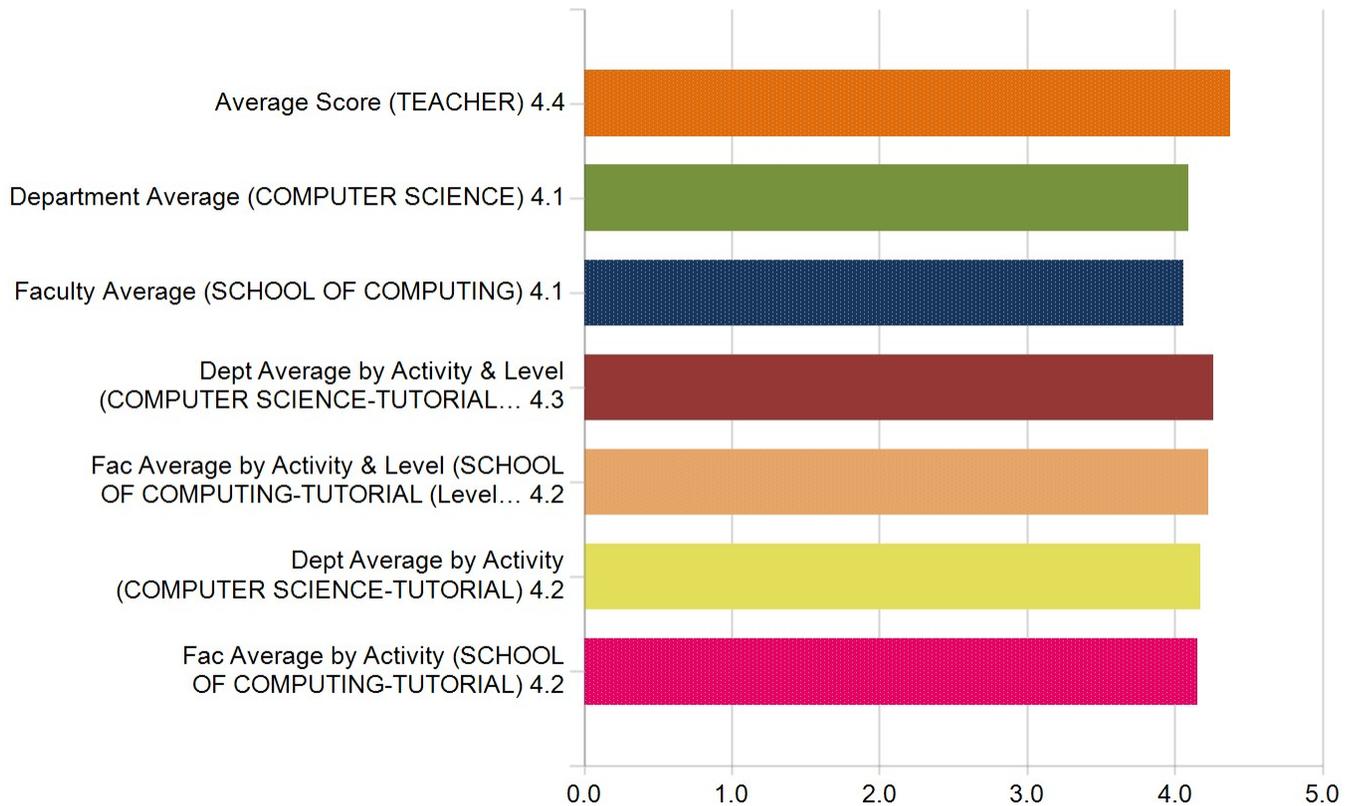
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.7	4.1	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.3	4.2	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.7	4.1	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.2	0.7	4.1	0.9	4.0	0.9
The teacher has increased my interest in the subject.	4.3	0.7	4.0	1.0	4.0	1.0
Average of Q1-Q3	4.3	0.7	4.1	-	4.0	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.3	4.2	4.2	4.1
The teacher provided timely and useful feedback.	4.2	4.2	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.3	4.2	4.1	4.1	4.1
Average of Q1-Q3	4.3	4.2	4.2	4.1	4.1

Department Specific Questions

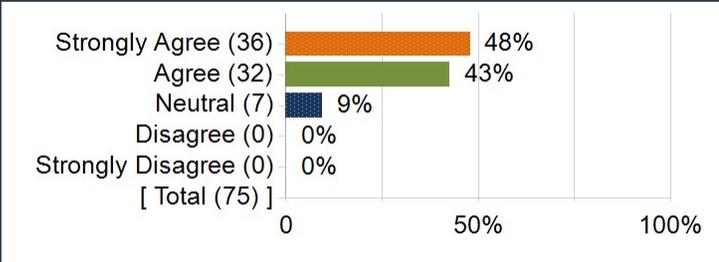
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.3	0.7	4.0	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.4	0.6	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.4	0.7	4.1	0.9

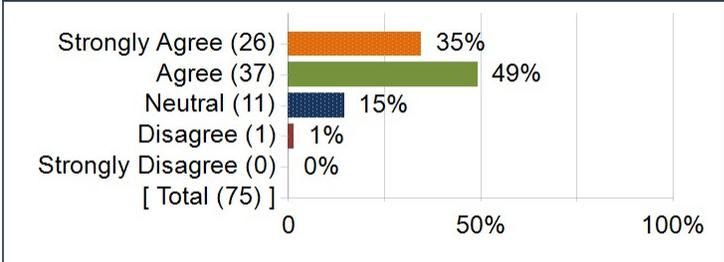
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



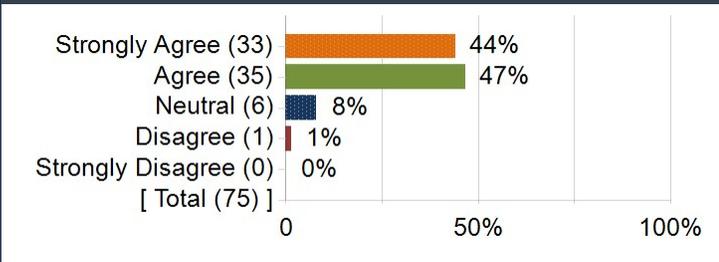
Statistics	Value
Response Count	75
Mean	4.4
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	91%

2. The teacher provided timely and useful feedback.



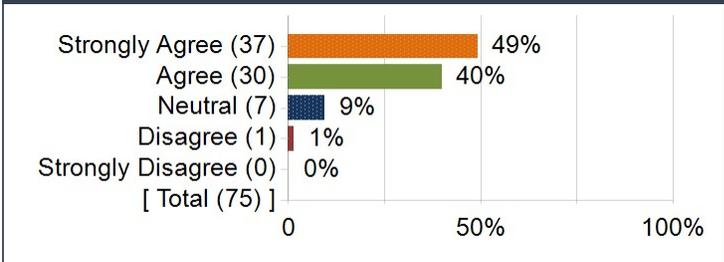
Statistics	Value
Response Count	75
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	84%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	75
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	91%

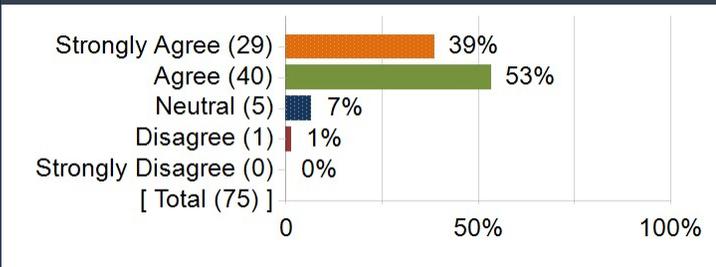
4. Overall, the teacher is effective.



Statistics	Value
Response Count	75
Mean	4.4
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

The teacher has enhanced my ability to communicate the subject material.

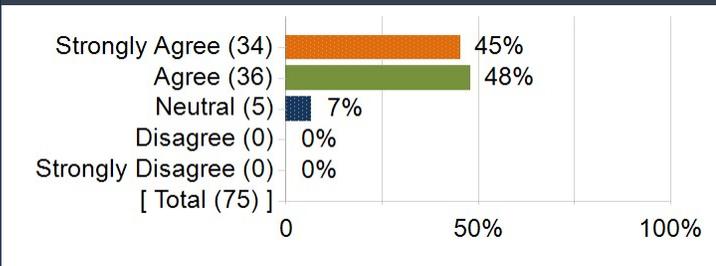
The teacher has enhanced my ability to communicate the subject material.



Statistics	Value
Response Count	75
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	92%

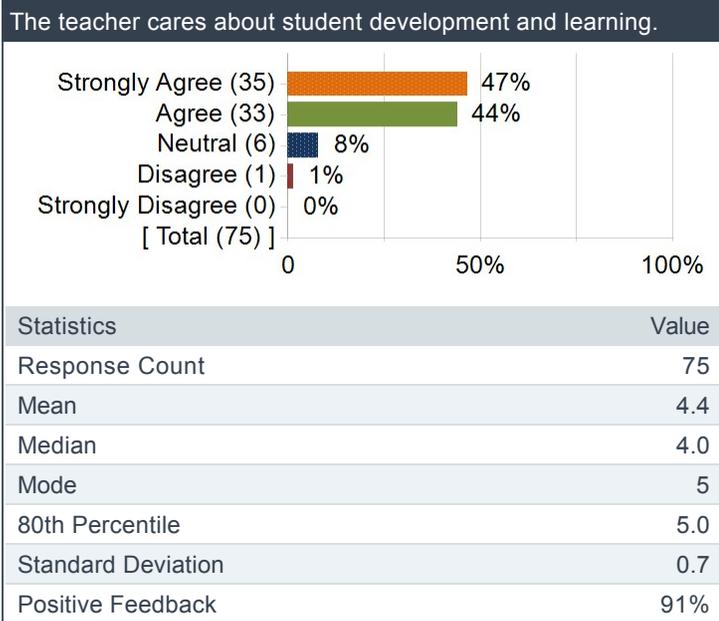
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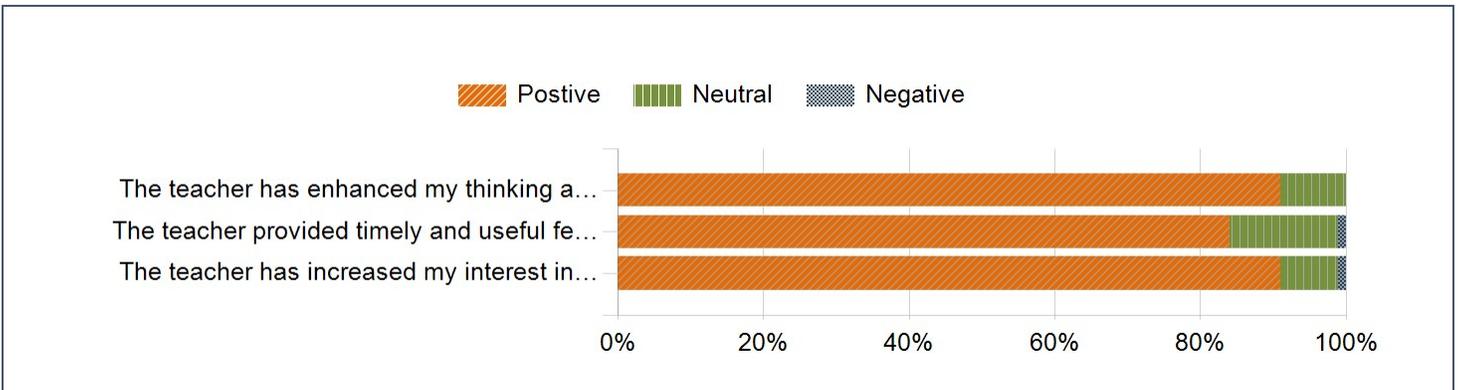


Statistics	Value
Response Count	75
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

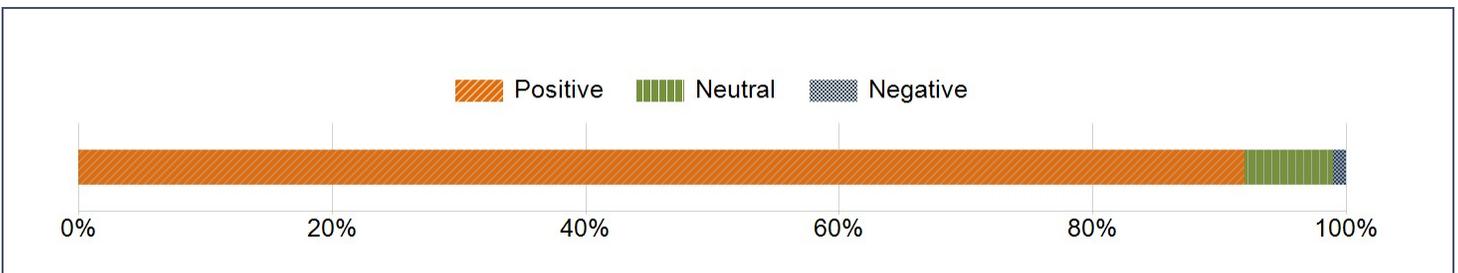
The teacher cares about student development and learning.



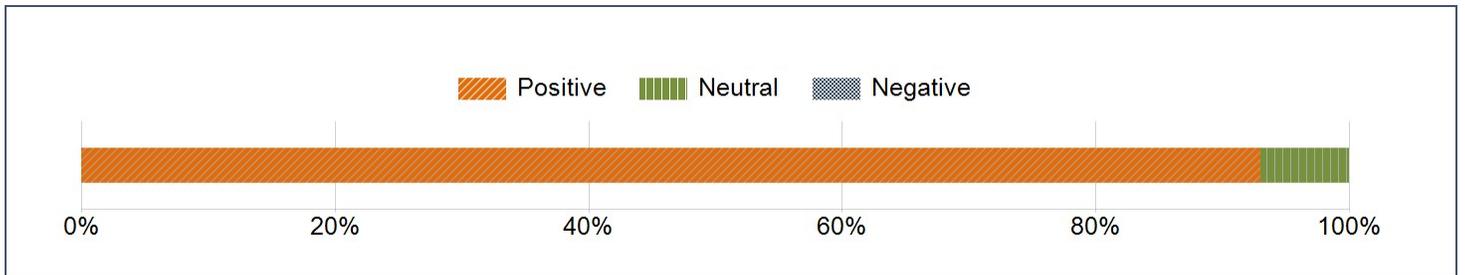
(iii) Scale Distribution of Responses



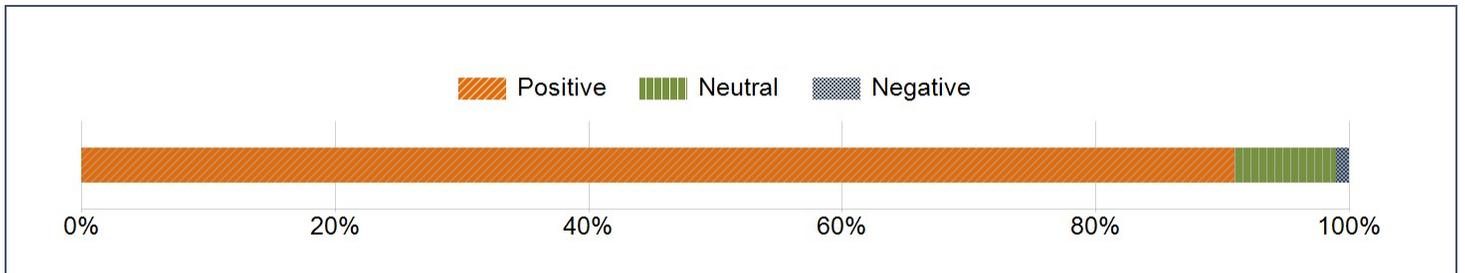
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.4	4.4
The teacher provided timely and useful feedback.	4.2	4.1	4.2
The teacher has increased my interest in the subject.	4.3	4.3	4.3

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
Able to explain broad, high level ideas. Tries to steer us towards problem solving rather than lecture style. Encourages class participation.
Great understanding of the subject
teach in an engaging manner
Explaining questions from first-principle and teaches us problem solving skills
–
He have his own way of engaging his students well
Keeps class interesting and fun
He is able to engage students.
His engagement with the class and illustration of important concepts in class
He can encourage the students to think independently.
Teaches clearly and explains high level concepts well and summarises key points of each class
Very knowledgeable and gets us thinking all the time. and NUSwhipers. how can I forget NUSwhipers.
Interesting and engaging.
Prof Ben encourages independent problem-solving and discussion amongst students before giving answers, which trains our problem-solving skills instead of just memorising sample solutions.
na
he made recitation sessions easier to understand and was also an entertaining prof.
Very very very very very smart.
His confidence as a teacher is admirable.
Interesting way of conducting recitations
Ability to engage with students and motivate the right thinking process.
– He is very concerned and care about the student's learning progress. – He is able to explain the recitation materials very good.
engaging recitations, clear explanations
Engaging during recitations, makes the effort to know his students even when the module cohort is large.
Encourage students to contribute in class and guides them through the answers if they do not know it.
Good examples
His humour in delivering the content

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
Clearer, more in-depth explanation. Could be more thorough in proofs because certain answers given could be more convincing.
Trying to walk a random student through the process results in some time wastage when the student is clearly not paying attention
Stop flexing educational background and personal achievements. Humility is a virtue. It is distracting (for you and for us), and causes you to not cover the content in time.
-
NA
The way he teach is all over the place.
Maybe sometimes he can slow down his pace a bit.
nil
Stop pointing us out and shaming us for not knowing how to do problems :(I renamed my zoom to "(no mic)" because I feared you flaming me. :(yes im a loser :(((
na
the recitations on zoom were a lot more stressful than the physical ones and I would suggest running any future online recitations without the breakout rooms
Discussion so long eh
talk slower
Prof Ben sometimes get off track in the middle of a sentence and doesn't continue where he left off, making it hard to follow sometimes.
Be less nasty
Be more mindful of what he says to students. Although he himself is clearly intelligent and accomplished, his attitude towards others would come across as slightly condescending and elitist.
Give more hints especially since students may feel pressured in class when they cannot come up with an explanation.
Need to explain in more detail sometimes
He's good enough

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?