TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Course	IT5502-Programming Methodology II (LECTURE)
Academic Year/Sem	2022/2023 - SEM 4
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	13
Invited	16
Response Ratio	81%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

- 1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
- 2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
- 3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
- 4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

I would like to nominate Leong Wing Lup, Ben for teaching awards	13
Comment	
- Very good prof	
- For us, he is truly the best teacher.	
- Because he is my teacher.	
- He really cares about students.	
- Llke i said he put so much effort in his teachings	
- well organized, easy and interesting to learn	

Response Count

- He has a great attitude. He has passion in teaching.
- Hungry to teach
- He cares about student development and learning.

- Always happy to teach us what he knows and guide us to become better person especially in software engineering.

- Professor Ben's clear teaching style have transformed complex programming concepts into understandable and engaging learning experiences.

- Because he makes things interesting and easier for students.

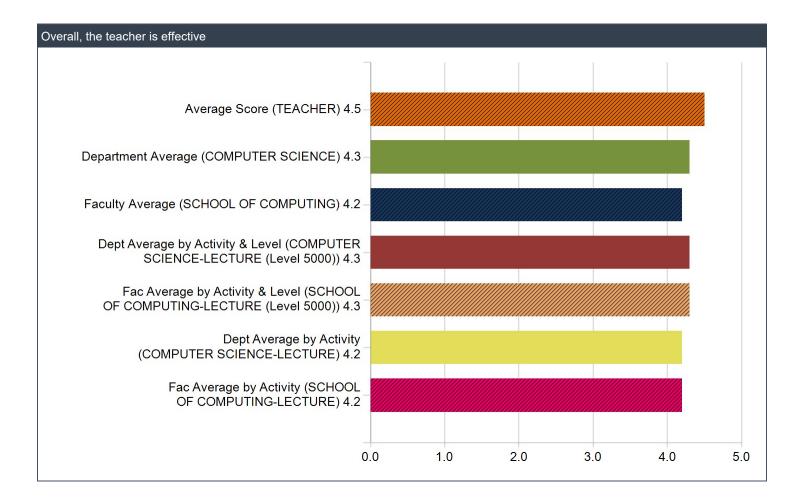
- I have been currently learning more valuable and remarkable logic and procedures from him and I am looking forward to what he is going to instruct me to be good at this concept.

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question			ige Score ACHER)	Av (COI	oartment verage MPUTER IENCE)	Faculty Average (SCHOOL OF COMPUTING)	
	-	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.		4.5	0.5	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- LECTURE (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING- LECTURE (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE- LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING- LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.5	4.3	4.3	4.2	4.2



Question		age Score ACHER)	A\ (COI	oartment verage MPUTER IENCE)	(SCI	ty Average IOOL OF PUTING)
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.5	0.7	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.3	0.6	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.4	0.8	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.4	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- LECTURE (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING- LECTURE (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE- LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING- LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.5	4.4	4.4	4.2	4.2
The teacher provided timely and useful feedback.	4.3	4.3	4.3	4.2	4.1
The teacher has increased my interest in the subject.	4.4	4.3	4.3	4.2	4.1
Average of Q1-Q3	4.4	4.3	4.3	4.2	4.2

Department Specific Questions

Question		age Score ACHER)	A (COI	oartment verage MPUTER IENCE)
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.4	0.5	4.2	0.8

Question		age Score ACHER)	A (COI	oartment verage MPUTER IENCE)
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.5	4.2	0.8

Question		age Score ACHER)	Av (COI	partment verage MPUTER IENCE)
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.5	0.7	4.3	0.8

(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced	I my thinking abi	lity.	2. The tead	cher provided ti	mely and ι	useful fee	dback.	
Strongly Agree (8) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0) [Total (13)]	8% 8%	62%		ngly Agree (5) Agree (7) Neutral (1) Disagree (0) Disagree (0) [Total (13)]	8% 0%	39%	54%	
[lotal (10)] 0	50%	6 100	%		0	50%	, D	100%
Statistics		Va	ue Statistics					Value
Response Count			13 Response	e Count				13
Mean			I.5 Mean					4.3
Median		:	5.0 Median					4.0
Mode			5 Mode					4
80th Percentile		:	5.0 80th Perce	entile				5.0
Standard Deviation).7 Standard	Deviation				0.6
		-						
Positive Feedback		92	Positive F	eedback				92%
Positive Feedback 3. The teacher has increased	d my interest in t			eedback the teacher is e	effective.			92%
3. The teacher has increased Strongly Agree (7) Agree (4) Neutral (2) Disagree (0) Strongly Disagree (0)	31% 15% %		4. Overall, Stror	the teacher is e ngly Agree (7) Agree (6) Neutral (0) Disagree (0) v Disagree (0)	0% 0%	4	54% 3%	92%
3. The teacher has increased Strongly Agree (7) Agree (4) Neutral (2) Disagree (0)	31% 15% %	he subject. 54%	4. Overall, Stror	the teacher is e ngly Agree (7) Agree (6) Neutral (0) Disagree (0) Disagree (0) [Total (13)]	0% 0%	4¢ 50%	3%	92%
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3. The teacher has increased Strongly Agree (7) Agree (4) Neutral (2) Disagree (0) Strongly Disagree (0) [Total (13)] 0	31% 15% % %	he subject. 54% 6 100	4. Overall, Stron Strongly % Statistics	the teacher is e ngly Agree (7) Agree (6) Neutral (0) Disagree (0) Disagree (0) [Total (13)]	0% 0% 0%		3%	100%
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3. The teacher has increased Strongly Agree (7) Agree (4) Neutral (2) Disagree (0) Strongly Disagree (0) [Total (13)] 0 Statistics Response Count	31% 15% % %	he subject. 54% 6 100 Va	4. Overall, 5 Stron Strongly % Uue Statistics 13 Response	the teacher is e ngly Agree (7) Agree (6) Neutral (0) Disagree (0) Disagree (0) [Total (13)]	0% 0% 0%		3%	100% Value 13
3. The teacher has increased Strongly Agree (7) Agree (4) Neutral (2) Disagree (0) Strongly Disagree (0) [Total (13)] O Statistics Response Count Mean	31% 15% % %	he subject. 54% 6 100 Va	4. Overall, Stron Strongly Strongly Ule Statistics 13 Response I.4 Mean	the teacher is e ngly Agree (7) Agree (6) Neutral (0) Disagree (0) Disagree (0) [Total (13)]	0% 0% 0%		3%	100% Value 13 4.5
3. The teacher has increased Strongly Agree (7) Agree (4) Neutral (2) Disagree (0) Strongly Disagree (0) [Total (13)] 0 Statistics Response Count Mean Median	31% 15% % %	he subject. 54% 6 100 Va	4. Overall, Strongly Strongly 26 27 28 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	the teacher is e ngly Agree (7) Agree (6) Neutral (0) Disagree (0) Disagree (0) [Total (13)]	0% 0% 0%		3%	100% Value 13 4.5 5.0
3. The teacher has increased Strongly Agree (7) Agree (4) Neutral (2) Disagree (0) Strongly Disagree (0) [Total (13)] O Statistics Response Count Mean Median Mode	31% 15% % %	he subject. 54% 6 100 Va	4. Overall, Strongly Strongly % Statistics 13 Response 4.4 Mean 5.0 Median 5 Mode	the teacher is e ngly Agree (7) Agree (6) Neutral (0) Disagree (0) Disagree (0) [Total (13)]	0% 0% 0%		3%	100% Value 13 4.5 5.0 5.0

The teacher engaged me in useful interactions that have enhanced my learning.

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Chatiatian	-	00,0						
Statistics			Value					
Response Count			13					
Mean			4.4					
Median			4.0					
Mode			4					
80th Percentile			5.0					
Standard Deviation			0.5					
Positive Feedback			100%					

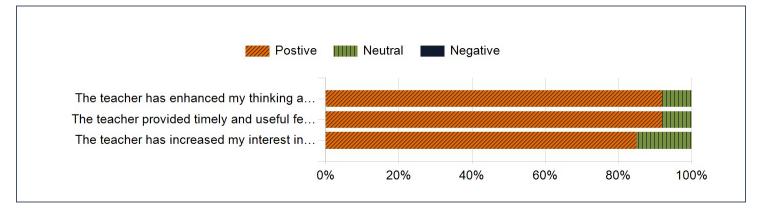
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)	50)%		100	%	
Statistics					Val	ue	
Response Count						13	
Mean					4	1.7	
Median					5	5.0	
Mode						5	
80th Percentile					5	5.0	
Standard Deviation					C).5	
Positive Feedback					100)%	

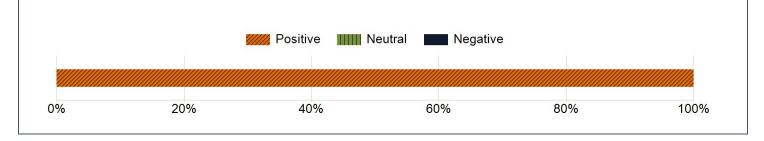
The teacher cares about student development and learning.

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Strongly Agree (7) Agree (5) Neutral (1) Disagree (0) Strongly Disagree (0) [Total (13)] 0	39% 54% 50%	100%
Statistics		Value
Response Count		13
Mean		4.5
Median		5.0
Mode		5
80th Percentile		5.0
Standard Deviation		0.7
Positive Feedback		92%

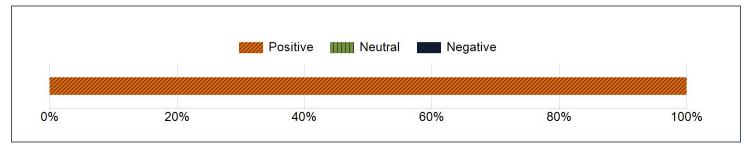
(iii) Scale Distribution of Responses



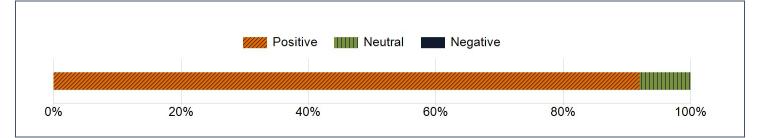
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	М	F	Overall
The teacher has enhanced my thinking ability.	4.9	4.2	4.5
The teacher provided timely and useful feedback.	4.6	4.0	4.3
The teacher has increased my interest in the subject.	4.9	3.8	4.4

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments nil Prof. Ben engages his students with innovative teaching methods that make learning exciting and interactive. His clear communication ensures that we can learn easily and effectively. He also cares about each student's individual learning needs. His energy very patience and he want us to fully understand the lecture and put so much effort in his teaching Professor's teaching style is very interesting. He always teach us that when solving problems, we should think how to solve the problems not finding the answer directly. He improve my thinking level. Enchanted in programming Prof Ben is always happy explains which the student does not understand He can explain theories which is complex into easy and understandable ones. He can teach us, the students, variety of different approach to the procedure that is what I admire the most, even though I cannot comprehend everything stages he said at that moment, but I get them back while watching the record. Every procedure he taught is advanced for me, so the lecture all he taught are important for me.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments	
nil	
-	
Professor sometimes talks a little fast.	
Sometimes he speak fast, sometimes he speak normal. He should always speak in normal pace.	
Good	
Nothing since he is a very experienced teacher. He just need to keep doing what he has been doing.	
I personally think he talks so fast, but it could be my own problem.	

F. SELF-REFLECTION

- 1. When comparing these results to the previous year's results, what areas have shown improvement?
- 2. What areas remain to be improved and what are the necessary steps / actions to do so?
- 3. Are there colleagues who could potentially guide me?
- 4. Are there issues that require departmental or institutional support?