

TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Course	IT2900-Technical Management and Leadership (LECTURE)
Academic Year/Sem	2024/2025 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	32
Invited	36
Response Ratio	89%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	9

Comment
- Prof Ben is an excellent lecturer, I really appreciate his directness and forwardness.
- very charisimatic
- unique and useful course
- I will feel sad if he does not win. Never seen such a good teacher before
- By creating IT2900, he is doing more than he needs and it is much appreciated as a student who has been inspired and benefitted from the module.
- Very good at teaching
- Very engaging class
- inspirational prof
- I am honored to nominate Prof. Ben for a teaching award in recognition of the incredible impact he has made on our learning experience. Prof. Ben brings a rare combination of expertise, humor, and approachability to his lectures, creating a classroom environment that is both intellectually stimulating and deeply engaging. His storytelling and humor humanize complex topics, making them relatable and accessible while creating a warm atmosphere that encourages us to actively participate and think critically. One of Prof. Ben's most defining strengths is his ability to connect course material with real-world insights, often sharing valuable personal experiences that broaden our understanding far beyond the syllabus. His anecdotes not only deepen our grasp of the concepts but also offer us practical tools for navigating our own lives, both academically and personally. This personal touch fosters a level of relatability and mentorship that is truly rare. Prof. Ben's dedication to cultivating emotional intelligence, psychological safety, and self-awareness in the classroom has had a transformative impact on our growth—not just as students, but as individuals. Through his guidance, we are encouraged to reflect on our own values and approach to leadership, making this course a truly life-changing experience. His commitment to our development, combined with his warm, insightful approach, is the reason why I wholeheartedly believe Prof. Ben deserves this teaching award. He has not only taught us but has inspired us, and I am immensely grateful for his role in this journey.

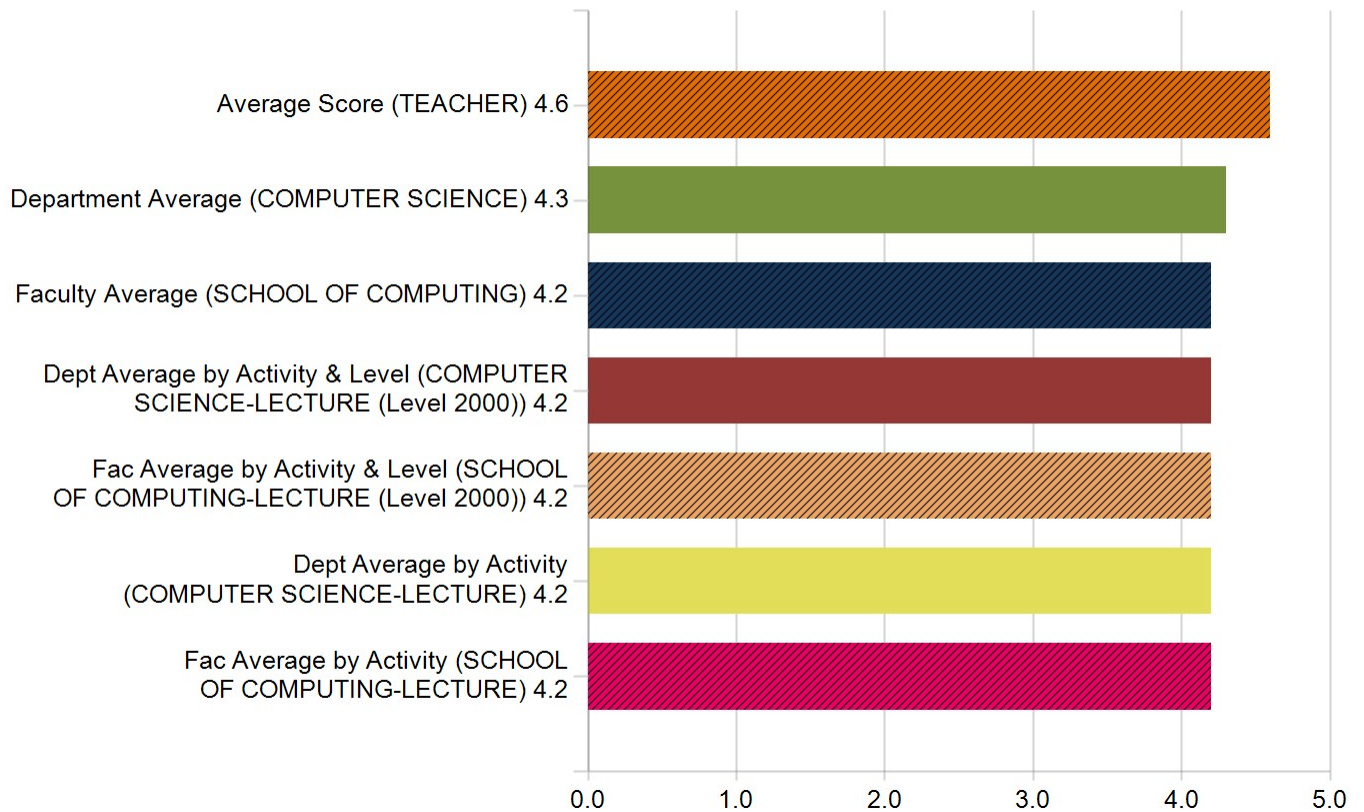
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.6	0.6	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	4.2	4.2	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.6	0.7	4.3	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.4	0.7	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.6	0.7	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.6	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.6	4.2	4.2	4.3	4.2
The teacher provided timely and useful feedback.	4.4	4.2	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.6	4.2	4.2	4.2	4.2
Average of Q1-Q3	4.6	4.2	4.2	4.2	4.2

Department Specific Questions

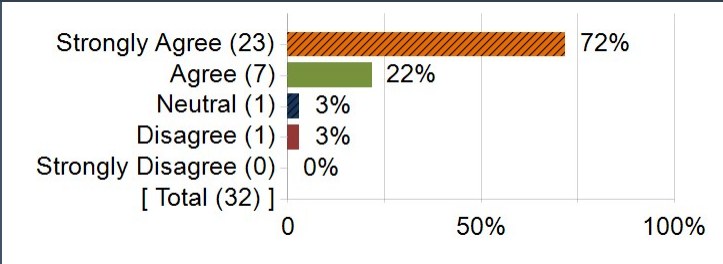
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.7	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.7	4.3	0.8

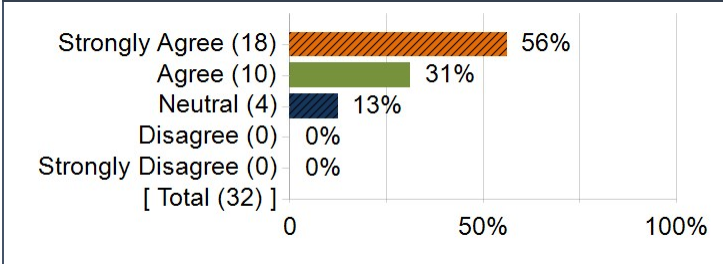
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



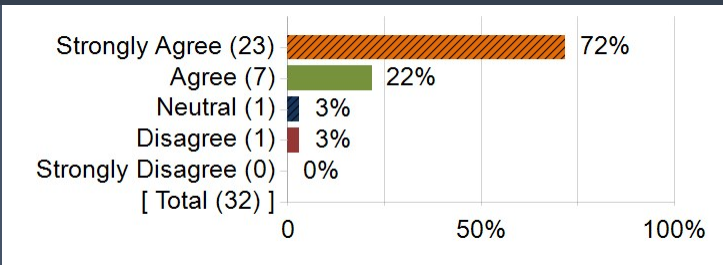
Statistics	Value
Response Count	32
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	94%

2. The teacher provided timely and useful feedback.



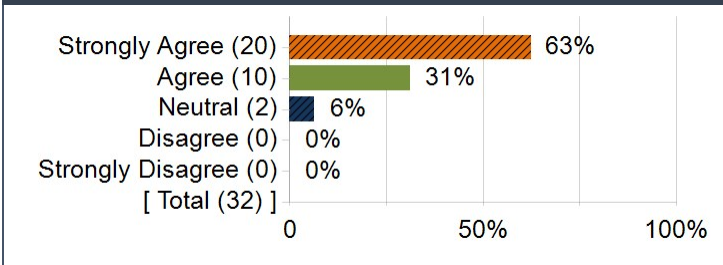
Statistics	Value
Response Count	32
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	32
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	94%

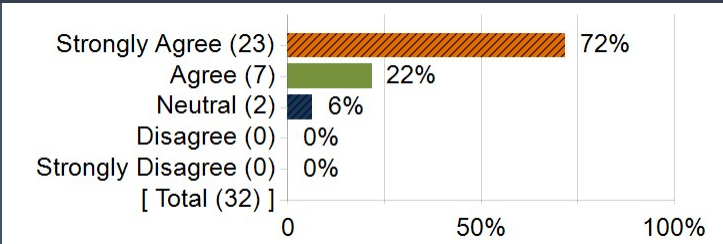
4. Overall, the teacher is effective.



Statistics	Value
Response Count	32
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

The teacher engaged me in useful interactions that have enhanced my learning.

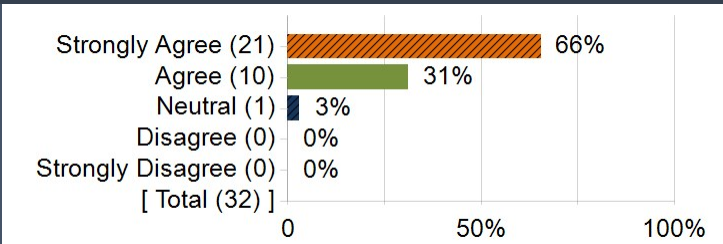
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	32
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

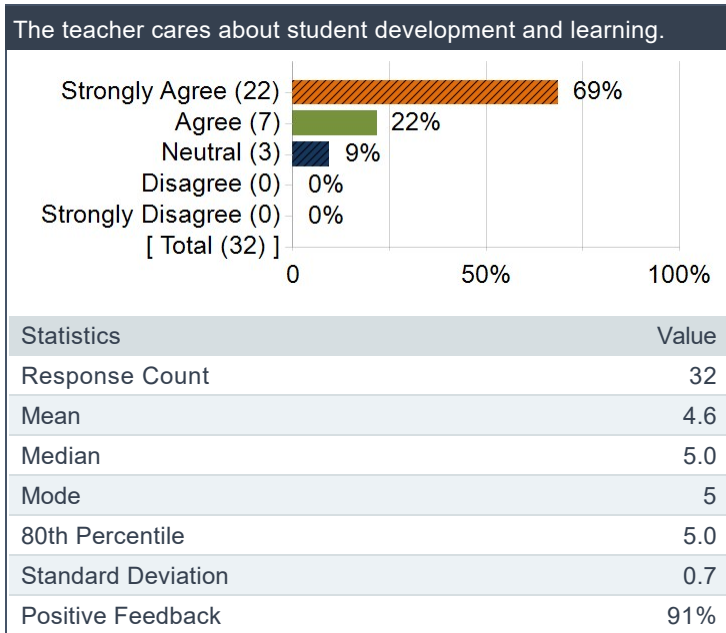
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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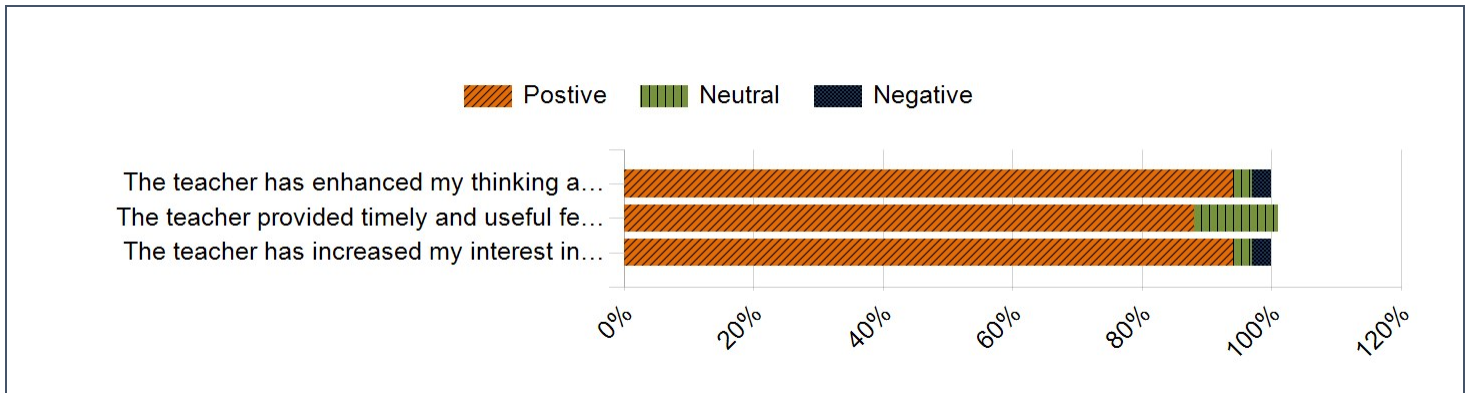


Statistics	Value
Response Count	32
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	97%

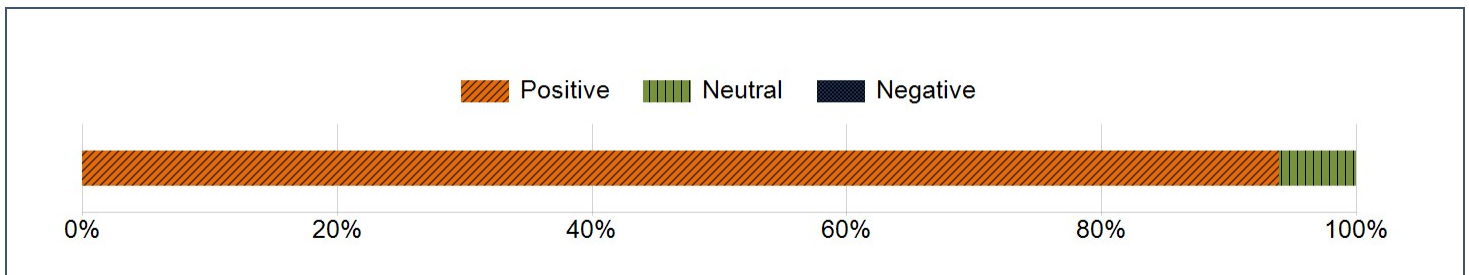
The teacher cares about student development and learning.



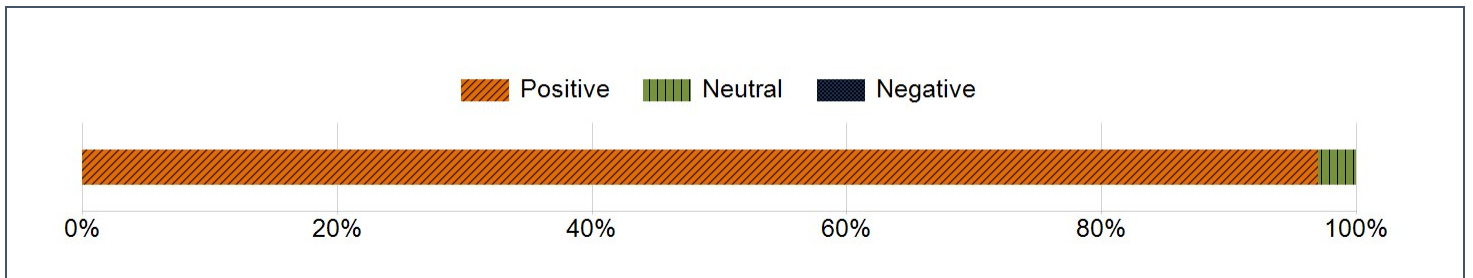
(iii) Scale Distribution of Responses



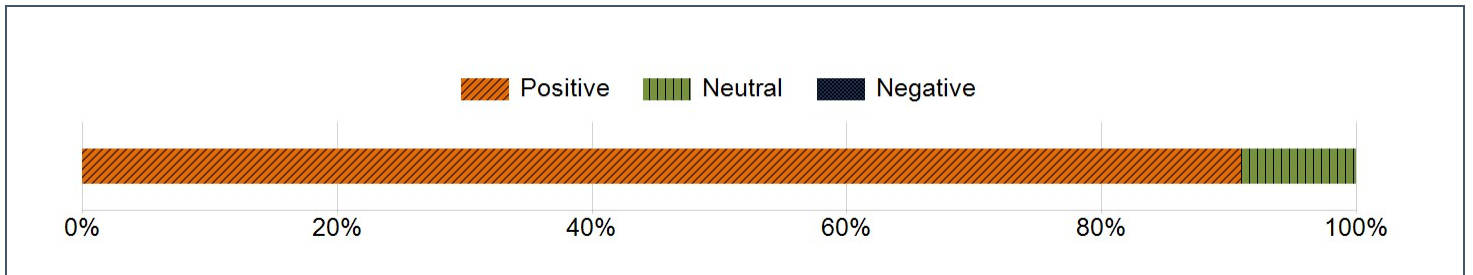
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.6	4.6
The teacher provided timely and useful feedback.	4.4	4.4	4.4
The teacher has increased my interest in the subject.	4.7	4.6	4.6

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
he is very engaging and makes classes very fun
He is very passionate and a great teacher, he shows through storytelling and he is not afraid to speak his mind
very charismatic
Prof is very open to sharing personal insights and experiences to illustrate his point
engaging speaker and guest speakers, makes good points, explains concepts clearly
He makes the lecture so engaging I don't need coffee to stay up.
Really interesting stories and perspectives
great explain
Very good at teaching
Very well connected, lots of great guest lecturers. Prof is very experienced and energetic.
<ul style="list-style-type: none">– Being able to tell a story, to bring out the key points he wishes to convey during lectures– Convincing because he tells the obvious fact that we can't deny
Prof Ben is very engaging and very humorous, making the class very enjoyable to go through. He also encourages the students to be involved and to participate actively in class.
Experienced and very engaging
Very experienced with many life stories to share, which is great for this course for us to learn from others' experiences in leadership.
Prof. Ben brings a unique blend of expertise, humor, and relatability to every lecture, creating an engaging and impactful learning experience. His storytelling and humor make the material come alive, helping complex concepts feel accessible and enjoyable while fostering a genuine connection with students. This personal touch, combined with his relatable anecdotes, has made him more than just a lecturer—it has made him a mentor who resonates with us on a personal level.
One of Prof. Ben's greatest strengths is his ability to share perspectives and insights that go far beyond the typical scope of an academic course. His lectures are filled with real-world relevance, encouraging us to think deeply not just about leadership but about who we are and how we interact with others. His openness and willingness to share his own experiences have not only broadened our thinking but have also provided us with tools to navigate our personal and professional lives more effectively.
Prof. Ben's commitment to fostering self-awareness, emotional intelligence, and psychological safety in the classroom has been incredibly valuable. His focus on these qualities has helped us grow not only as future leaders but as individuals. This course has been transformative because of Prof. Ben's dedication to creating a safe and supportive space for us to reflect, challenge ourselves, and grow. I'm deeply grateful for his guidance and the lasting impact he has had on our journey, both academically and personally.
He makes the lectures very interesting and easy to pay attention to.
Trying to engage the class

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
classes can be shorter and more concise
NIL
speak slower
speak slower
–
Can we have the lecture in a classroom without the pillar in the middle
Prof Ben has very high self-awareness. He is also a very experienced leader and has been in different industries holding senior leadership positions. Because of this, he has connections and understands the ins and outs of the workplaces very well and has imparted his lessons to us well.
NA
Please try to switch to regular English rather than singlish as it's difficult for international students to understand singlish sometimes.
The lectures can sometimes be a little hard to follow. Sometimes over energy can be scary
Sometimes Prof Ben can be too passionate about his stories, that he is left with little time to complete the rest of the slides during lecture
NA
One area where there could be room for improvement is in time management during lectures. Prof. Ben's anecdotes and stories add a lot of personality and make the material more engaging, and I genuinely enjoy these moments as they make the lectures fun and relatable. However, since these stories sometimes lead us slightly off-topic, we occasionally find ourselves pressed for time to cover all of the required materials by the end of class. This often results in a bit of a rush to finish, which can make it harder to fully absorb the material. Perhaps by balancing these engaging moments with a bit more focus on the main topics, we could ensure that the lecture content is covered thoroughly while still preserving the spontaneity that makes the sessions so enjoyable. This small adjustment might allow us to benefit from both the rich insights of his stories and a complete understanding of the lecture material.
N.A.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?