

Algorithms (more examples...)

➤ Supplementary Notes:

1. For your reference...

(esp. those new to programming)

2. More and simpler examples given...

➤ Readings: [SG] Ch. 2 & 3

➤ If you are new to algorithms

read the textbook

TRY out the algorithms

do the exercises

Overview...

- **After this “extra lecture/notes”, you can expect to be able to do...**
 - ❑ **Read a set of operations presented to you.**
 - ❑ **Determine if the set is an algorithm or not.**
 - ❑ **If so, determine whether it solves the problem or not.**
 - ❑ **Also, determine what happens if changes are made to algorithms we have studied.**
 - ❑ **If changes are made and the algorithm is no longer correct, what must be done to make it correct.**

Notes about Algorithm Design...

- **To design an algorithm to solve a problem,**
 - ❑ **you must FIRST know how to solve it,**
 - ❑ **Figure out the steps involved,**
 - ❑ **Organize these steps into steps**
 - ❑ **Express them as algorithms**

- **To FIRST know how to solve the problem**
 - ❑ **Suggest you work out some cases**
 - ❑ **As many cases as it takes...**

Pseudo-Code to express Algorithms

➤ Pseudo-Code

❑ Mixture of computer language and English

- ◆ *Somewhere in between*

- ◆ *precise enough to describe what is meant without being too tedious*

❑ Examples:

- ◆ *Let c be 0;*

- ◆ *$c \leftarrow 0$;*

- ◆ *Sort the list A of numbers in increasing order;*

Variables and Arrays...

- **Computers work with data (numbers, words, etc)**
- **Data must be stored (in variables)**
- **Each variable is assigned a storage “box”**
 - ❑ **can store one number at any time**
 - ❑ **eg: sum, j, carry**
- **Arrays:**
 - ❑ **Often deal with many numbers**
 - ❑ **Such as $A_1, A_2, A_3, \dots, A_{100}$**
 - ❑ **Store as an “array” $A[1], A[2], \dots, A[100]$**
 - ◆ ***we treat each of them as a variable,***
 - ◆ ***each is assigned a storage “box”***

Algorithms

- **Three types of operations**
 - ❑ **Sequential Operations...**
 - ❑ **Conditional Operations...**
 - ❑ **Iterative Operations....**

Examples of Sequential Operations/Statements

➤ Assignment statements

- ❑ Set count to 0;
- ❑ Assign X the value of $(A+B)/2$;
- ❑ Let Interest be $\text{rate} * \text{Principle} * \text{Duration}$;
- ❑ Let A[3] be 3;
- ❑ Let Smallest be $A[i+3]$;

➤ Another way to express these...

- ❑ $\text{Count} \leftarrow 0$;
- ❑ $X \leftarrow (A+B)/2$;
- ❑ $\text{Interest} \leftarrow \text{rate} * \text{Principle} * \text{Duration}$;
- ❑ $A[3] \leftarrow 3$;
- ❑ $\text{Smallest} \leftarrow A[i+3]$;

➤ Note: These statements are executed one-by-one

More Sequential Operations/Statements

➤ Input / Output Statements;

- ❑ Get the value of N;
- ❑ Read in the value of A[1], A[2], A[3], A[4];
- ❑ Print the string “Welcome to my Intelligent Agent”;
- ❑ Print “Your IQ is”, A, “ but your EQ is”, A/3;

➤ Another way of expressing them...

- ❑ Read (N);
- ❑ Read (A[1], A[2], A[3], A[4]);
- ❑ Print “Welcome to my Intelligent Agent”;

➤ Note: These statements are executed one-by-one

Tracing (exercising) an algorithm...

Sample Algorithm

```
1. J ← 3;  
2. X ← 14;  
3. J ← X + 2*J;
```

<u>J</u>	<u>X</u>
?	?
3	?
3	14
20	14

- Given an algorithm (above left), to *exercise* it means
 - ❑ to “trace” the algorithm step-by-step; and
 - ❑ observe the value of each variable after each step;
 - ❑ Good to organize as a “table” as shown above (right)

Algorithms (using sequential stmts)

➤ Problem

- ❑ **Given: Starting mileage, ending mileage, amount of gas used for a trip;**
- ❑ **Calculate average “km per litre” for the trip**

➤ Example:

- ❑ **StartMiles = 12345; EndMiles = 12745; Petrol = 40 litre**
- ❑ **Average = $(12745 - 12345) / 40 = 400/40 = 10$ (km/litre)**

ALGORITHM

1. Get values for StartMiles, EndMiles, GasUsed
 2. Let Distance be $(\text{EndMiles} - \text{StartMiles})$;
 3. Let Average be $\text{Distance} / \text{GasUsed}$;
 4. Print the value of Average
 5. Stop
- ...

Algorithms (using sequential stmts)

- Remarks...
 - ❑ Algorithm below must work for all valid values of StartMiles, EndMiles, and GasUsed;
 - ❑ Do not need to change the algorithm for different data
- Can also express algorithm (more concisely) as...

ALGORITHM

```
1. Read ( StartMiles , EndMiles , GasUsed );  
2. Distance ← (EndMiles - StartMiles);  
3. Average ← Distance / GasUsed;  
4. Print Average;  
5. Stop  
...
```

Algorithms (with better output)

- To obtain a better report, use more print statements;
 - ❑ **Print out Details in nice report format;**

ALGORITHM

```
1. Read ( StartMiles, EndMiles, GasUsed );
2. Distance ← (EndMiles - StartMiles);
3. Average ← Distance / GasUsed;
4. Print "Trip Report"
5. Print " Your StartMiles =", StartMiles;
6. Print " Your EndMiles      =", EndMiles;
7. Print " Gas Used           =", GasUsed;
8. Print " Average km/litre=", Average;
9. Print "End of Trip Report";
5. Stop
```

...

To exchange the value of two variables

- Given two values stored in A and B;
- Wanted: An algorithm to exchange the values stored;
- Example:
 - ❑ Input: A = 15; B = 24;
 - ❑ Required Output: A = 24; B = 15;
- Two Incorrect Algorithms

<u>ALG 1:</u>	<u> A </u> <u> B </u>
	15 24
1. A ← B;	
2. B ← A;	

<u>ALG 2:</u>	<u> A </u> <u> B </u>
	15 24
1. B ← A;	
2. A ← B;	

- Error: One of the values was over-written;
- HW: What is a correct algorithm to swap A & B?

Conditional Operations (statements)

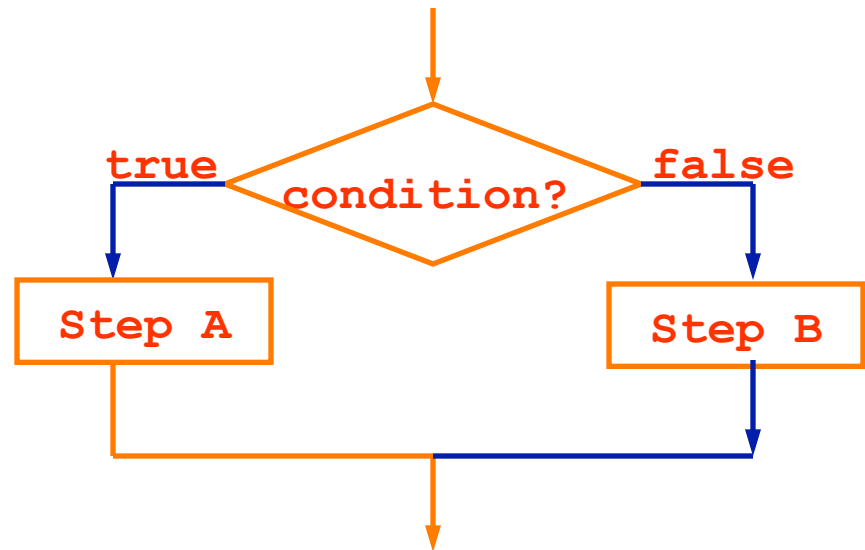
➤ if statement

❑ to take different actions based on condition

➤ Syntax

```
if (condition)
  then (Step A)
  else (Step B)
endif
```

```
if (condition)
  then (Step A)
endif
```



➤ Semantics

Conditional (an example...)

- Problem (continue from AverageMileage Problem)
 - ❑ Suppose we consider good petrol consumption to be Average that is ≥ 12 km / litre
 - ❑ Determine if petrol consumption for trip is Good!
- Example:
 - ❑ Average = 10.0, then “Not good petrol consumption”
 - ❑ Average = 13.6, then “Good petrol consumption”

ALGORITHM

```
1. Get Average;  
2. if (Average  $\geq$  12)  
3.   then Print "Good Petrol Consumption";  
4.   else Print "Not good petrol consumption";  
5. Endif  
6. Stop  
...
```

AverageMileage Problem

- Can combine the two parts into one algorithm

ALGORITHM

```
1. Read ( StartMiles, EndMiles, GasUsed );
2. Distance ← (EndMiles - StartMiles);
3. Average ← Distance / GasUsed;
4. Print "Average Mileage is", Average;
5. if (Average >= 12)
6.     then Print "Good Petrol Consumption";
7.     else Print "Not good petrol consumption";
8. Endif
9. Stop
...
```


If Statement (example...)

- Alg to read in a mark and print out if student pass.
 - ❑ Let's say that the passing mark is 40;
- Examples:
 - ❑ mark = 25; Expected Output is "Student fail"
 - ❑ mark = 45; Expected Output is "Student pass"
 - ❑ mark = 99; Expected Output is "Student pass"

Algorithm:

```
1. Read (mark); (*get value of mark*)
2. if (mark < 40)
3.   then (print "Student fail")
4.   else (print "Student pass")
5. endif
...
```

If Statement (another example...)

Algorithm:

```
1. Read (mark); (* Get value of mark *)
2. if (mark < 40)
3.   then (print "Student fail")
4.   else (print "Student pass")
5. endif
...
```

➤ Try some cases:

- ❑ When mark = 30; Output is "Student fail"
- ❑ When mark = 42; Output is "Student pass"
- ❑ When mark = 95; Output is "Student pass"

➤ Note: in the above,

- ❑ either 3 or 4 is executed; *not both*

➤ Q: What about the different grades of passes?

Two If Statements (one after another)...

```
1. Read (mark); (* Get value of mark *)
2. if (mark < 40)
3.     then (print "Student fail")
4. endif;
5. if (mark >= 40) and (mark < 50)
6.     then (print "Grade D")
7. endif;
...
```

➤ Try some cases:

- ❑ When mark = 30; Output is “Student fail”
- ❑ When mark = 42; Output is “Grade D”
- ❑ When mark = 95; What is output?

➤ Where is the “error”?

“Nested” If Statements (one inside another)...

```
1. Read (mark); (* Get value of mark *)
2. if (mark < 40)
3.     then (print "Student fail")
4.     else if (mark < 50)
5.         then (print "Grade D")
6.         else (print "Grade C or better")
7.     endif
7. endif;
...
```

➤ Try some cases:

- ❑ When mark = 30; Output is “Student fail”
- ❑ When mark = 42; Output is “Grade D”
- ❑ When mark = 95; Output is “Grade C or better”

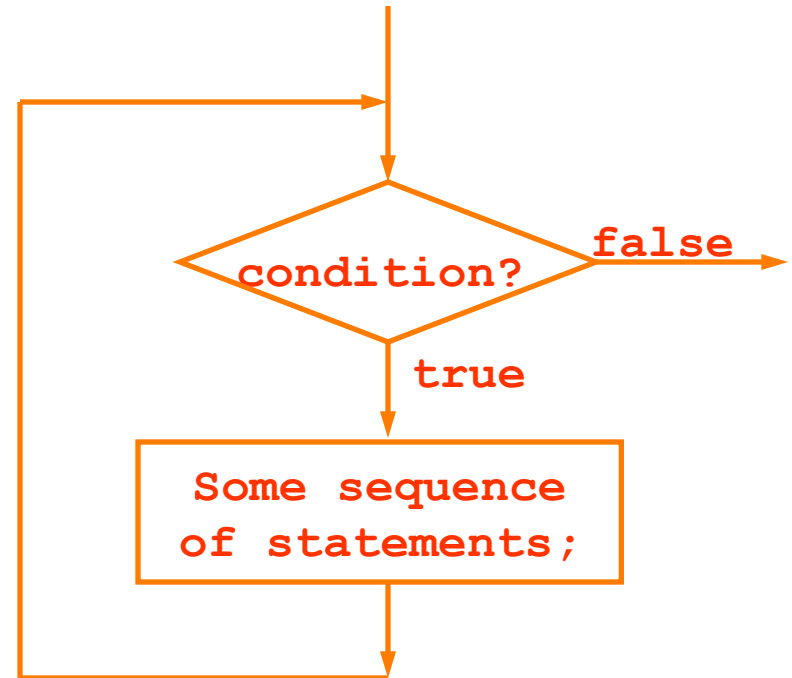
Complicated If Statement

```
read in mark (*from the terminal*)
if (mark < 40) then (Grade ← "F")
  else if (mark < 50) then (Grade ← "D") endif
  else if (mark < 60) then (Grade ← "C") endif
  else if (mark < 70) then (Grade ← "B") endif
  else if (mark < 80) then (Grade ← "A") endif
  else (Grade ← "A+")
endif
print "Student grade is", Grade
```

- **This is a complicated if statement;**
 - ❑ **Study it carefully to make sure you understand it;**
 - ❑ **Can you come up with this algorithm yourself?**

Looping Operations – while-loop

- the while-loop
 - ❑ loop a “variable” number of times
- **Syntax**
 - while (condition) do
 - (some sequence of statements)
 - endwhile
- **Semantics...**



“Exercising a while loop”

```
j ← 1;
while (j ≤ 3) do
  print j;
  j ← j + 1;
endwhile
print “--- Done ---”
```

Output:

```
1
2
3
--- Done ---
```

```
(* General Loop *)
Read(n);
j ← 1;
while (j ≤ n) do
  print j, A[j];
  j ← j + 1;
endwhile
print “--- Done ---”
```

Looping Primitive – for-loop

➤ First, the for-loop

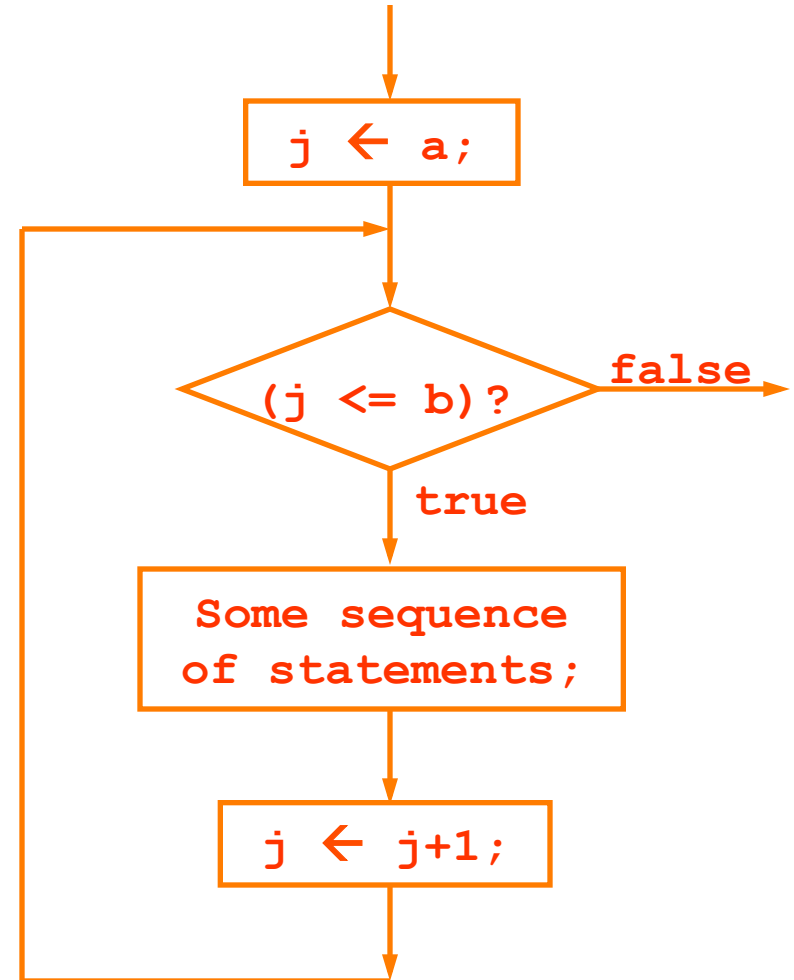
❑ loop a “fixed” or (pre-determined) number of times

➤ Syntax

for $j \leftarrow a$ to b do
 (some sequence
 of statements)

endfor

➤ Semantics...



“Exercising the alg”: for

```
for j ← 1 to 3 do
  print j;
endfor
print “--- Done ---”
```

Output:

```
1
2
3
--- Done ---
```

“Exercising the alg”: for and while

```
for j ← 1 to 4 do
  print 2*j;
endfor
print “--- Done ---”
```

Output:

```
2
4
6
8
--- Done ---
```

```
j ← 1;
while (j <= 4) do
  print 2*j;
  j ← j + 1;
endwhile
print “--- Done ---”
```

Output:

```
2
4
6
8
--- Done ---
```

Simple iterative algorithm: Sum

- **Given:** List of numbers: $A_1, A_2, A_3, \dots, A_n$
- **Output:** To compute the sum of the numbers

Note: Store numbers in array $A[1], A[2], \dots, A[n]$

```
Sum(A, n);  
begin  
  Sum_sf ← 0;  
  k ← 1;  
  while (k ≤ n) do  
    Sum_sf ← Sum_sf + A[k];  
    k ← k + 1;  
  endwhile  
  Sum ← Sum_sf;  
  Print "Sum is", Sum  
end;
```

Exercising Algorithm Sum:

Input:

<u>A[1]</u>	<u>A[2]</u>	<u>A[3]</u>	<u>A[4]</u>	<u>A[5]</u>	<u>A[6]</u>	n=6
2	5	10	3	12	24	

Processing:

<u>k</u>	<u>Sum-sf</u>	<u>Sum</u>
?	0	?
1	2	?
2	7	?
3	17	?
4	20	?
5	32	?
6	56	?
6	56	56

Output:

Sum is 56

Remarks about the iterative algorithm...

➤ **Note the three stages:**

1. Initialization

- ◆ *Set some values at the beginning*

2. Iteration

- ◆ *This is the KEY STEP*
- ◆ *Where most of work is done*

3. Post-Processing or Cleanup

➤ **Can use this setup for other problems**

- ❑ **Calculating average, sum-of-squares**
- ❑ **Finding max, min; Searching for a number,**

Another Example of Algorithm (with loops)

PROBLEM:

Start with a collection of names $N_1, N_2, \dots, N_{10000}$, and corresponding telephone numbers $T_1, T_2, \dots, T_{10000}$.

Given a name, aName, find a telephone number T_k for that name if it matches with N_k occurs; otherwise, print "Not Found".

Note the use of subscripts: $N_1, N_2, N_3, N_{10000}, N_k$, etc.

Given a problem, there are often many ways to provide an algorithm for solving the problem.

Note: You must first know how to solve the problem by hand in order to write an algorithm for the solution!!!

A FIRST Attempt at a Solution to the Telephone Search Problem

1. Get values for $N_1, N_2, \dots, N_{10000}, T_1, T_2, \dots, T_{10000}$, and Name.
2. if Name is N_1 , then print T_1 ; Stop endif;
3. if Name is N_2 , then print T_2 ; Stop; endif;
4. If Name is N_3 then print T_3 ; Stop; endif;

 {a lot of tedious writing here that is being skipped}

10001. If Name is N_{10000} , then print T_{10000} ; Stop; endif
10002. Print "Not found"
10003. Stop.

Method works!
But... Will you do it?
But is extremely tedious.
Can ONLY be used if we have 10000 names!

A SECOND Attempt at a Solution to the Telephone Search Problem

1. Get values for $N_1, N_2, \dots, N_{10000}$, $T_1, T_2, \dots, T_{10000}$, and Name.
2. Set the value of k to 1 and the value of Found to NO.
3. Repeat steps 4 through 8 until (Found is Yes)
4. If Name is equal to N_k , then
 5. Print the telephone number T_k
 6. Set the value of Found to Yes
- Else
 7. Add 1 to the value of k
8. Endif
9. Stop.

Better Method
Uses a Loop (repeat loop), more general
ALMOST works.
WHY almost?

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ANOTHER ATTEMPT AT A SOLUTION TO THE TELEPHONE SEARCH PROBLEM

1. Get values for $N_1, N_2, \dots, N_{10000}, T_1, T_2, \dots, T_{10000}$, and Name.
2. Set the value of k to 1 and the value of Found to NO.
3. Repeat steps 4 through 8 until (Found is Yes) or ($k > 10000$)
4. If Name is equal to N_k , then
5. Print the telephone number T_k
6. Set the value of Found to Yes
- Else
7. Add 1 to the value of k
8. endif;
9. end-Repeat
8. If (Found is No) then
9. Print "Not found"
10. Stop.

Solution to Telephone Search Problem (Using a while loop)

Get values for $N_1, N_2, \dots, N_{10000}, T_1, T_2, \dots, T_{10000}$, and Name.

Set the value of i to 1;

Set the value of Found to “NO”;

While (Found = “No”) and ($i \leq 10000$) do

If ($Name = N_i$) then

Print the telephone number T_i ;

Set the value of Found to “Yes”;

Else

Add 1 to the value of i ;

Endwhile

If (Found = “No”) then

Print "Not found";

FIND LARGEST ALGORITHM

PROBLEM: Given n , the size of a list, and a list of n numbers, find the largest number in the list.

Get a value for n and values A_1, A_2, \dots, A_n for the list items.

Set the value of Largest-so-far to A_1 .

Set the Location to 1.

Set the value of i to 2.

While ($i \leq n$) do

 If $A_i >$ Largest-so-far then

 Set Largest-so-far to A_i

 Set Location to i

 Add 1 to the value of i .

Endwhile

Print the values of Largest-so-far and Location.

Finally...

- **If you are new to algorithms**
 - ❑ **read the textbook**
 - ❑ **try out the algorithms**
 - ❑ **do the exercises**

... The End ...



Algorithm: $A = B + C$ (in pseudo-code)

We can re-write the $C=A+B$ algorithm as follows:

Alg. to Compute $C = A + B$:

(*sum two big numbers*)

carry \leftarrow 0;

for $i \leftarrow 1$ to m do

$x[i] \leftarrow a[i] + b[i] + \text{carry}$;

 if ($x[i] < 10$)

 then ($c[i] \leftarrow x[i]$; carry \leftarrow 0;)

 else ($c[i] \leftarrow x[i] - 10$; carry \leftarrow 1;)

endfor;

$c[m+1] \leftarrow$ carry;

Print $c[m+1]$, $c[m]$, ..., $c[1]$