

CS2220: Intro to Computational Biology  
**Layman's Molecular  
Biology**

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# Applications of DNA science

## Forensics

- **DNA Fingerprinting:** It's a technique used to identify individuals by analyzing unique patterns in their DNA. It's crucial in forensic investigations to match suspects with biological evidence from crime scenes.
- **Criminal Justice:** DNA evidence plays a pivotal role in solving crimes, exonerating innocent individuals, and providing accurate identification in legal cases.

## Medicine

- **Personalized Medicine:** DNA analysis allows tailoring medical treatments to individual genetic profiles, enabling more effective and precise therapies.
- **Genetic Testing:** It helps in identifying genetic predispositions to diseases, allowing for preventive measures or early interventions.

## Agriculture

- **Genetically Modified Organisms (GMOs):** DNA science enables the modification of plant and animal genomes to enhance traits like resistance to pests, improved nutritional content, or increased yield.

## Biotech

- **Biopharmaceuticals:** DNA technologies are used in producing therapeutic proteins and vaccines, contributing to advancements in pharmaceuticals and biomedicine.
- **Bioremediation and Biofuels:** DNA science helps in engineering microorganisms for cleaning up pollutants and producing renewable energy sources like biofuels.

# Introduction to DNA

## DNA (Deoxyribonucleic Acid)

- DNA, short for Deoxyribonucleic Acid, is a molecule found in all living organisms, holding the genetic instructions for development, functioning, growth, and reproduction.
- It serves as the fundamental building block of life, carrying the genetic information that determines the characteristics of an organism.
- Composed of long chains of nucleotides, DNA is responsible for passing hereditary traits from one generation to the next.

## Importance of DNA in living organisms

- DNA carries the genetic code that determines the traits and characteristics of an organism, such as eye color, hair texture, susceptibility to diseases, etc.
- It plays a pivotal role in cellular processes, including protein synthesis, cell division, and the overall functioning of an organism's cells and systems.
- Understanding DNA helps scientists comprehend the underlying mechanisms of inheritance, evolution, and the development of various life forms on Earth.

## Role as the genetic blueprint

- DNA acts as a comprehensive instruction manual or blueprint for the development, growth, and functioning of organisms.
- It contains the information necessary for the construction and regulation of proteins, which are essential for the structure and function of cells.

# DNA structure

## Double helix structure

*Two long strands that coil around each other like a twisted ladder*

## Nucleotide components

*Phosphate group – the “backbone”*

*Deoxyribose sugar – connects phosphate groups*

*Nitrogenous bases – connect two DNA strands*

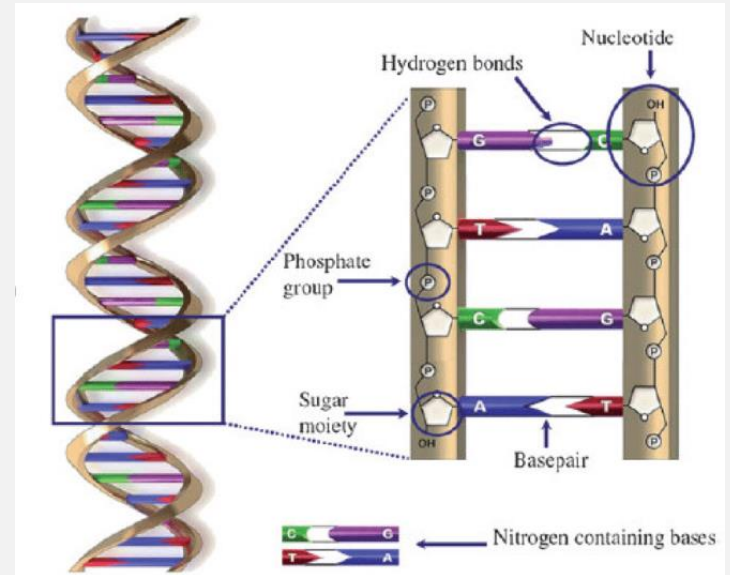


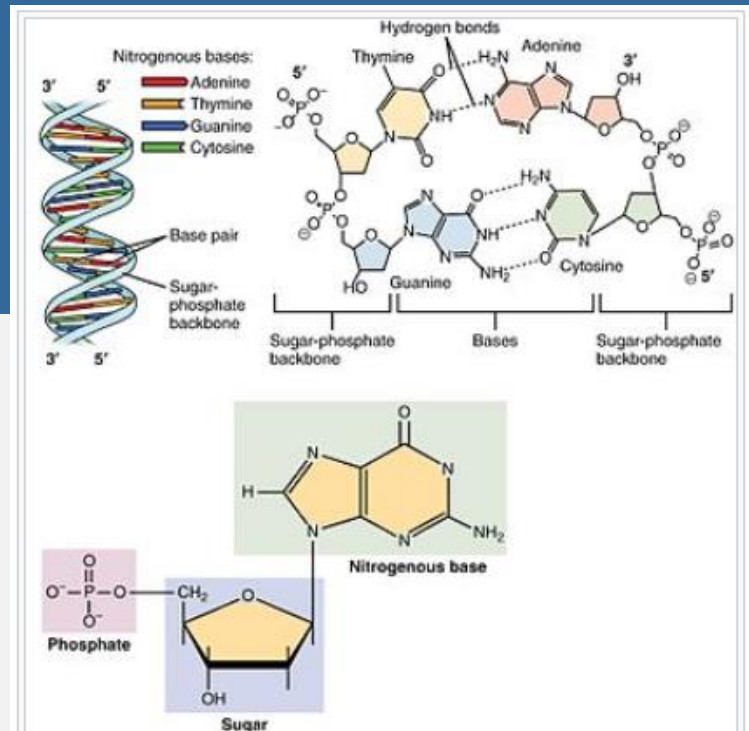
Image credit: Georgette Salieb-Beugelaar

# DNA bases & pairing

**Adenine (A)** pairs with **Thymine (T)**, held by 2 hydrogen bonds

**Cytosine (C)** pairs with **Guanine (G)**, held by 3 hydrogen bonds

“Crick-Watson rule”



Showing the arrangement of nucleotides within the structure of nucleic acids: At lower left, a monophosphate nucleotide; its nitrogenous base represents one side of a base-pair. At the upper right, four nucleotides form two base-pairs: thymine and adenine (connected by *double* hydrogen bonds) and guanine and cytosine (connected by *triple* hydrogen bonds). The individual nucleotide monomers are chain-joined at their sugar and phosphate molecules, forming two 'backbones' (a *double helix*) of nucleic acid, shown at upper left.

Image credit: Wikipedia

# DNA replication

DNA replication is the process by which a cell makes a copy of its DNA before cell division

It is fundamental for passing on genetic traits to offsprings

## Steps: Initiation, elongation, termination

1. **Initiation:** The process starts at specific points on the DNA molecule called origins of replication. Enzymes unwind and separate the double helix, creating replication forks.
2. **Elongation:** DNA polymerase, along with other enzymes, adds complementary nucleotides to each of the separated DNA strands. The enzyme "reads" the existing DNA strand and synthesizes a new strand following base-pairing rules (A-T, C-G).
3. **Termination:** Once the entire DNA molecule is replicated, termination occurs, and two identical DNA molecules are formed.

## Enzymes: DNA polymerase, helicase, ligase, etc.

- DNA polymerase is the primary enzyme responsible for adding new nucleotides to the growing DNA strand.
- Other enzymes, such as helicase, topoisomerase, and ligase, aid in unwinding, stabilizing, and joining DNA fragments during replication.

# Introduction to RNA

## RNA (ribonucleic acid)

RNA (ribonucleic acid) plays a crucial role in the expression and regulation of genetic information.

## Structure

RNA is single-stranded, but it can form secondary structures by folding onto itself. The sugar in its backbone is ribose.

## Bases

RNA contains adenine (A), uracil (U) instead of thymine, cytosine (C), and guanine (G).

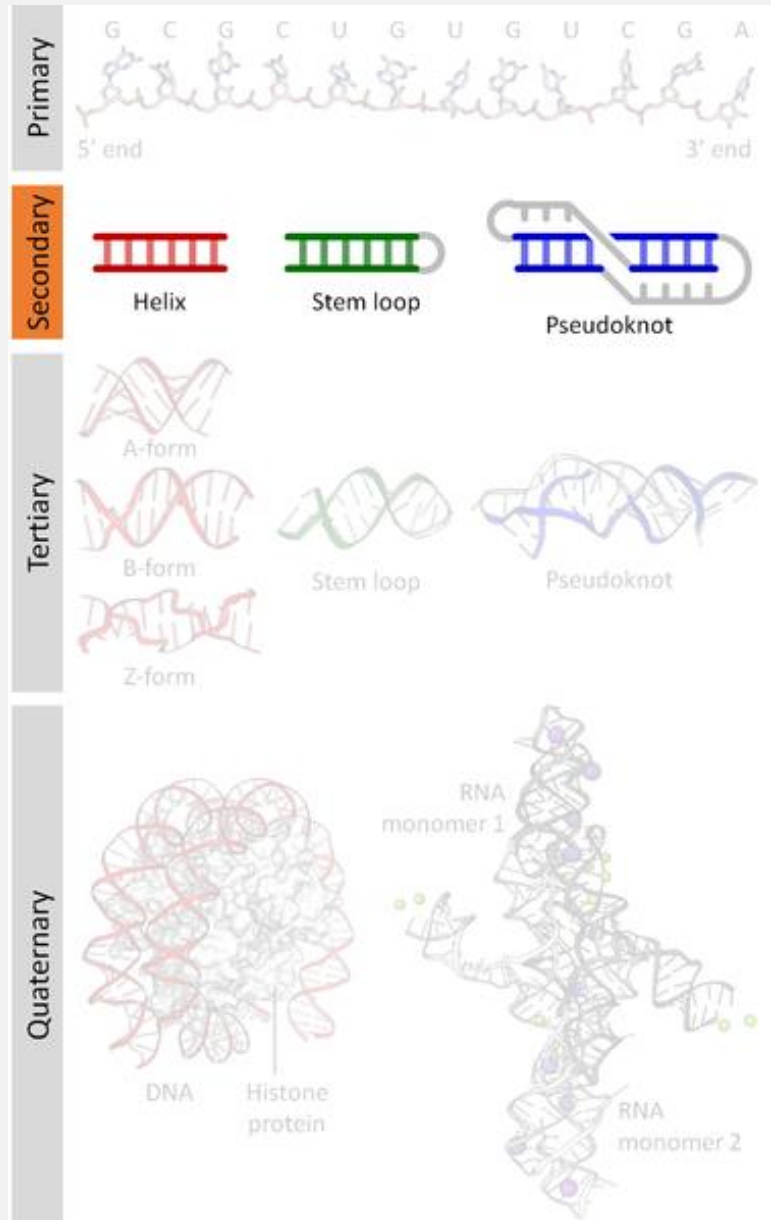
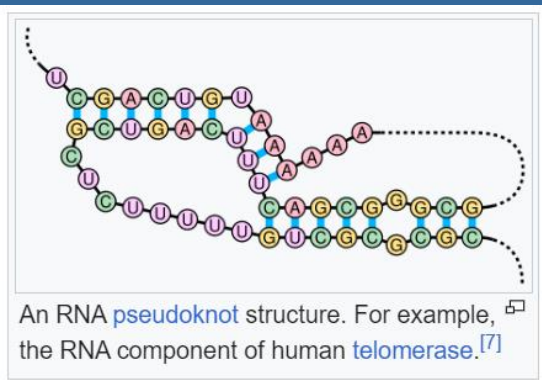
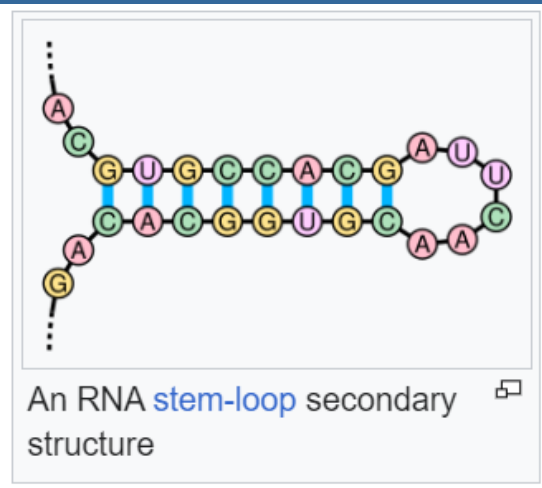
## Function

**mRNA (messenger RNA):** Carries the genetic code from DNA to the ribosomes for protein synthesis.

**tRNA (transfer RNA):** Brings the appropriate amino acids to the ribosome during protein synthesis.

**rRNA (ribosomal RNA):** Forms the core of the ribosome's structure and catalyzes protein synthesis.

# RNA secondary structures





# Exercise

List some differences between DNA and RNA



# Answer

# Introduction to proteins

## Proteins

Perform a wide range of cellular functions as enzymes, structural components, and more.

## Structure

Composed of amino acids linked by peptide bonds.

Fold into specific three-dimensional shapes (primary, secondary, tertiary, and quaternary structures).

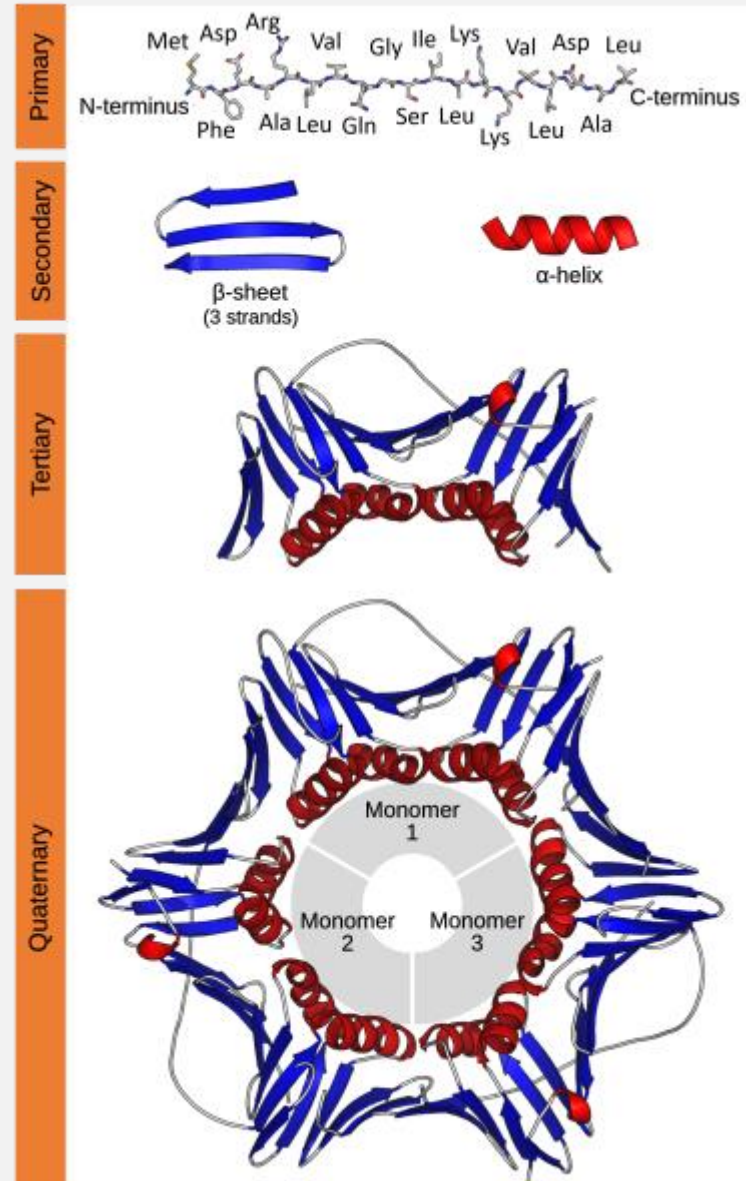
## Function

Serve as enzymes, structural components, signaling molecules, and transporters.

Carry out cellular processes like metabolism, cell signaling, and immune responses.

# Protein structure

The specific 3D structure of a protein determines its activity, stability, and interactions with other molecules



# What cause protein folding

## Hydrophobic interactions

Hydrophobic (water-repelling) amino acid residues tend to cluster together in the interior of the protein, away from the aqueous environment. This helps stabilize the protein's core structure and drives the formation of the protein's overall shape.

## Hydrogen bonding

Hydrogen bonds form between the backbone atoms of the protein and between side chains. These bonds stabilize secondary structures, such as alpha helices and beta sheets, and contribute to the overall folding pattern.

## Electrostatic interactions

Ionic bonds (salt bridges) and other electrostatic interactions between charged side chains help stabilize the protein's structure. These interactions can occur between positively and negatively charged residues.

# What cause protein folding, cont'd

## Van der Waals forces

These weak, non-specific interactions occur between all atoms, particularly in the protein's core. While individually weak, collectively they contribute to the stability of the folded protein.

## Disulfide bonds

Covalent bonds between the sulfur atoms of cysteine residues form disulfide bridges, which stabilize the protein's tertiary and quaternary structures by linking different parts of the polypeptide chain.

## Environmental conditions

Temperature, pH, and ionic strength of the environment can influence protein folding. Proteins often require specific conditions to fold correctly, and deviations from these conditions can lead to misfolding or denaturation.

# Central dogma of molecular biology

DNA is transcribed to RNA  
RNA is translated to proteins

- Proteins are essential molecules that perform various functions in cells, including structural support, enzymatic reactions, and cellular signaling.
- The genetic code and protein synthesis are crucial for determining an organism's traits and functionalities.

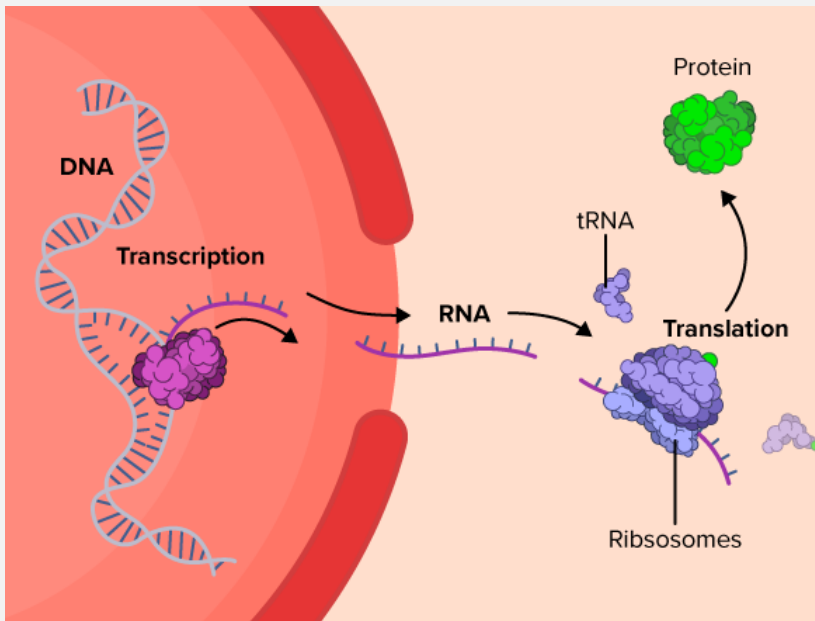


Image credit: cK-12

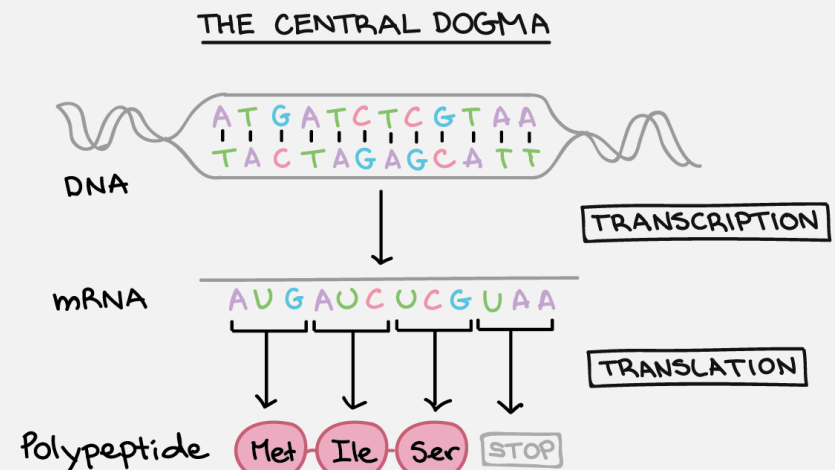


Image credit: Khan Academy

# Transcription

Let's watch this video together

<https://www.youtube.com/watch?v=WsofH466lqk>

And watch this video yourself

<https://youtu.be/JQlwwJqF5D0>



# Translation

Let's watch this video together

<https://www.youtube.com/watch?v=5bLEDd-PSTQ>

And watch this video yourself

<https://youtu.be/ocAAkB32Hqs>

# Genetic code

A triplet code of nucleotides (codons) to encode specific amino acids

Start codon

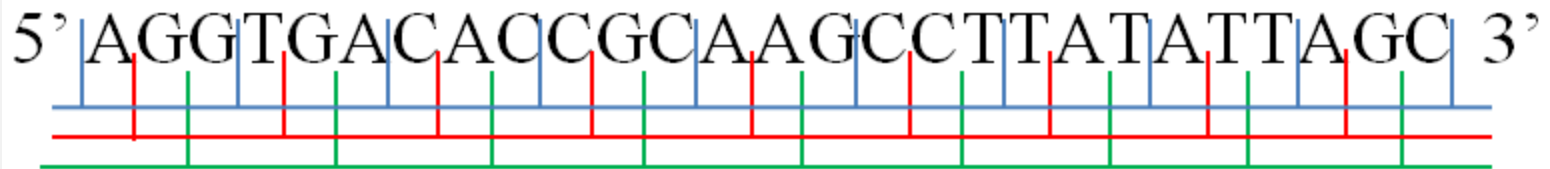
**ATG**

Stop codons

**TAA, TAG, TGA**

		Second Position of Codon					
		T	C	A	G		
First Position	T	TTT Phe [F]	TCT Ser [S]	TAT Tyr [Y]	TGT Cys [C]	T	
		TTC Phe [F]	TCC Ser [S]	TAC Tyr [Y]	TGC Cys [C]	C	
		TTA Leu [L]	TCA Ser [S]	TAA <i>Ter</i> [end]	TGA <i>Ter</i> [end]	A	
		TTG Leu [L]	TCG Ser [S]	TAG <i>Ter</i> [end]	TGG Trp [W]	G	
	C	CTT Leu [L]	CCT Pro [P]	CAT His [H]	CGT Arg [R]	T	
		CTC Leu [L]	CCC Pro [P]	CAC His [H]	CGC Arg [R]	C	
		CTA Leu [L]	CCA Pro [P]	CAA Gln [Q]	CGA Arg [R]	A	
		CTG Leu [L]	CCG Pro [P]	CAG Gln [Q]	CGG Arg [R]	G	
	A	ATT Ile [I]	ACT Thr [T]	AAT Asn [N]	AGT Ser [S]	T	
		ATC Ile [I]	ACC Thr [T]	AAC Asn [N]	AGC Ser [S]	C	
		ATA Ile [I]	ACA Thr [T]	AAA Lys [K]	AGA Arg [R]	A	
		ATG Met [M]	ACG Thr [T]	AAG Lys [K]	AGG Arg [R]	G	
	G	GTT Val [V]	GCT Ala [A]	GAT Asp [D]	GGT Gly [G]	T	
		GTC Val [V]	GCC Ala [A]	GAC Asp [D]	GGC Gly [G]	C	
		GTA Val [V]	GCA Ala [A]	GAA Glu [E]	GGA Gly [G]	A	
		GTG Val [V]	GCG Ala [A]	GAG Glu [E]	GGG Gly [G]	G	

# Reading frame



Three forward reading frames for a strand of DNA

AGG·TGA·CAC·CGC·AAG·CCT·TAT·ATT·AGC

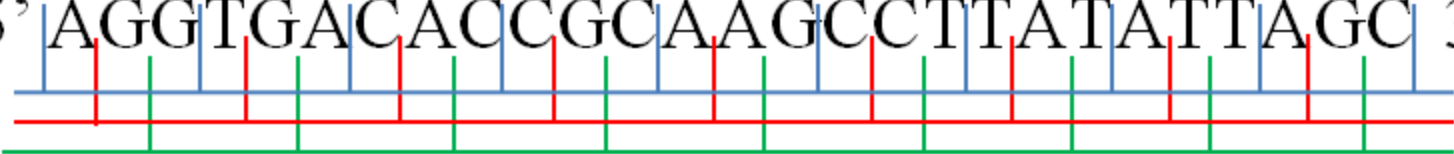
A·GGT·GAC·ACC·GCA·AGC·CTT·ATA·TTA·GC

AG·GTG·ACA·CCG·CAA·GCC·TTA·TAT·TAG·C

Cf. [https://en.wikipedia.org/wiki/Reading\\_frame](https://en.wikipedia.org/wiki/Reading_frame)

# Exercise

5' AGGTGACACCGCAAGCCTTATATTAGC 3'

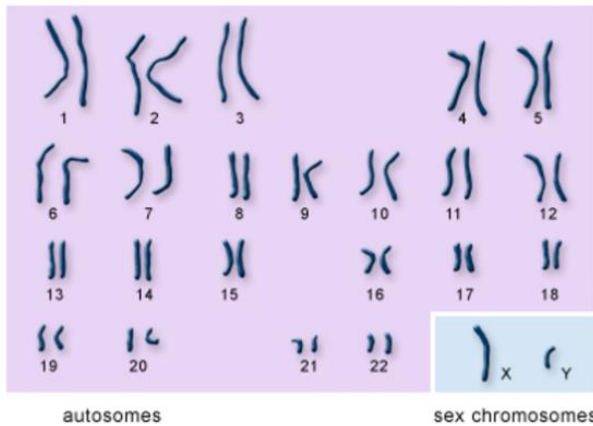


The diagram shows a DNA strand with the sequence 5' AGGTGACACCGCAAGCCTTATATTAGC 3'. Below the sequence, three vertical lines indicate the start of three different reading frames: a blue line at the first nucleotide (A), a red line at the second nucleotide (G), and a green line at the third nucleotide (G). The strand is represented by three horizontal lines: a top blue line, a middle red line, and a bottom green line, with vertical lines connecting them to show the sequence.

Write down the three backward reading frames of the DNA strand above

# Chromosomes on human genome

The 22 autosomes are numbered by size. The other two chromosomes, X and Y, are the sex chromosomes. This picture of the human chromosomes lined up in pairs is called a karyotype.



U.S. National Library of Medicine

**Autosomes**

*22 pairs*

*Half of each pair is from father, half from mother*

**Sex chromosomes**

*Men have XY*

*Women have XX*

# Some characteristics of human genome

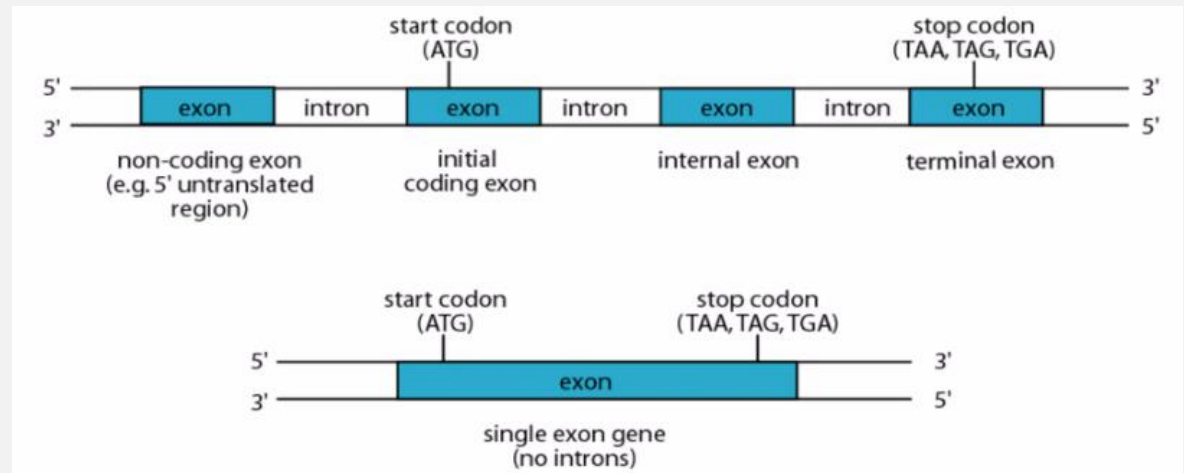
22 autosome pairs + 2 sex chromosomes

3 billion base pairs in the haploid genome

50% is repetitive regions

3% codes for proteins

## Structure of protein-coding genes



# Cell division & genetic recombination

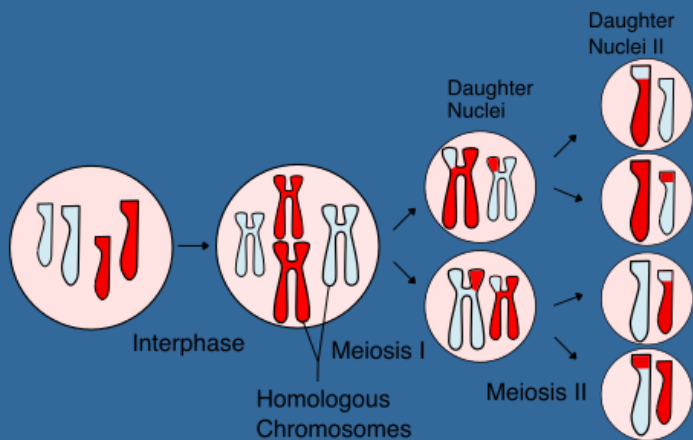


Image credit: Wikipedia

Let's watch this video together

<https://youtu.be/BInUNmfGn7I>

At the end, one chromatid from each chromosome goes into a different gamete (sperm or egg), forming haploid genomes

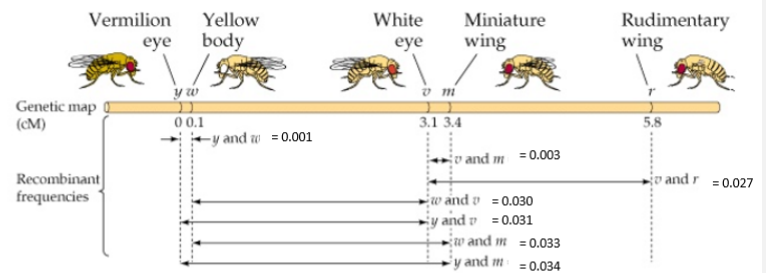
When a sperm fertilizes an egg, their haploid genomes combine to form a diploid genome

# Genetic linkage

Let's watch this video together

<https://youtu.be/ZeATszO-6e0>

The closer two genetic loci are, the more likely they are passed to next generation together



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How To Map the Relative Positions of a Series of Linked Genes:

- Generate a series of test crosses Between all possible pair-wise combinations of available genetic markers
- Determine Recombination Frequencies
- % Recombination X100 = Map Distance in cM

e.g., for *y* & *w* 0.1% (.001) recombination (**NOT 0.010**) X 100 = 0.1cM



# Exercise

~99.9% of the genome is identical between two persons

Is the similarity between the genomes of you and your father closer to 99.9%, 99.95%, or 99.93%?

These resources may help:

[https://isogg.org/wiki/Autosomal\\_DNA\\_statistics](https://isogg.org/wiki/Autosomal_DNA_statistics)

<https://www.pfizer.com/news/articles/what%E2%80%99s-y-chromosome-handed-down-father-son>



# Answer

# DNA mutations

Mutations are changes in DNA seq that can alter the genetic info carried by an organism

Point mutations

Chromosomal mutations

- **Causes:** Mutations can be caused by exposure to radiation, certain chemicals, errors during DNA replication, or spontaneous changes.
- **Consequences:** Mutations can have varying effects, from no noticeable impact to severe alterations in protein structure or function. Some mutations can lead to genetic disorders or increased susceptibility to diseases.

- **Substitution:** One base pair is replaced by another (e.g., A to T, C to G).
- **Insertion:** An extra nucleotide is inserted into the DNA sequence.
- **Deletion:** A nucleotide is removed from the DNA sequence.

- **Deletion:** A part of a chromosome is missing.
- **Duplication:** A section of a chromosome is repeated.
- **Inversion:** A segment of a chromosome is reversed.
- **Translocation:** A segment of a chromosome breaks off and attaches to another chromosome.

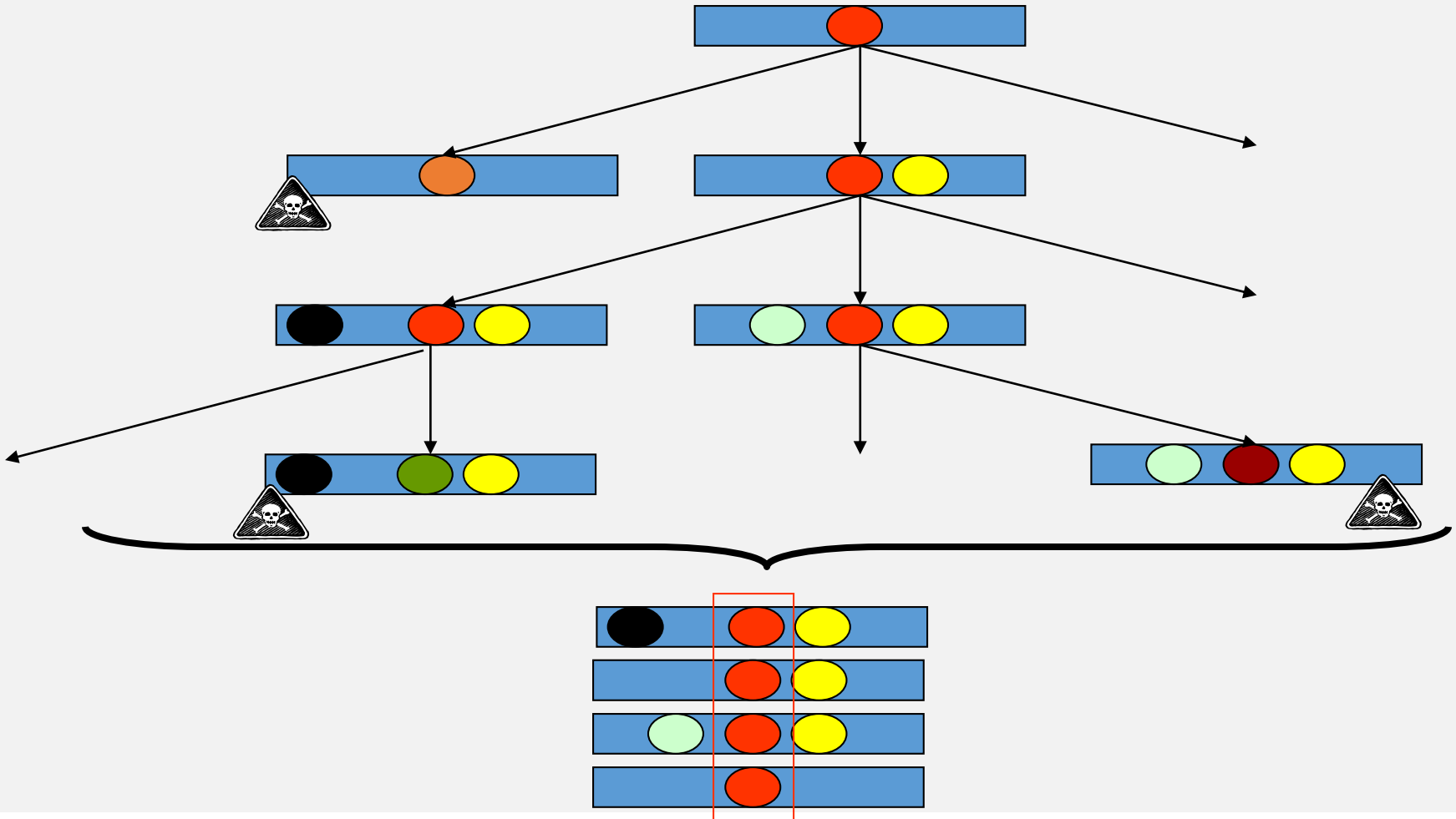
# Exercise

Mutations in which base of a codon is more likely to be observed in the coding region of a gene?

Explain your answer

# Answer

# In the course of evolution...



# Exercise

Let **a** = AFPHQHRVP

Let **b** = PQVYNIMKE

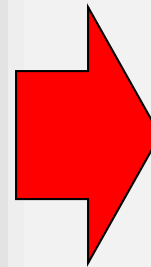
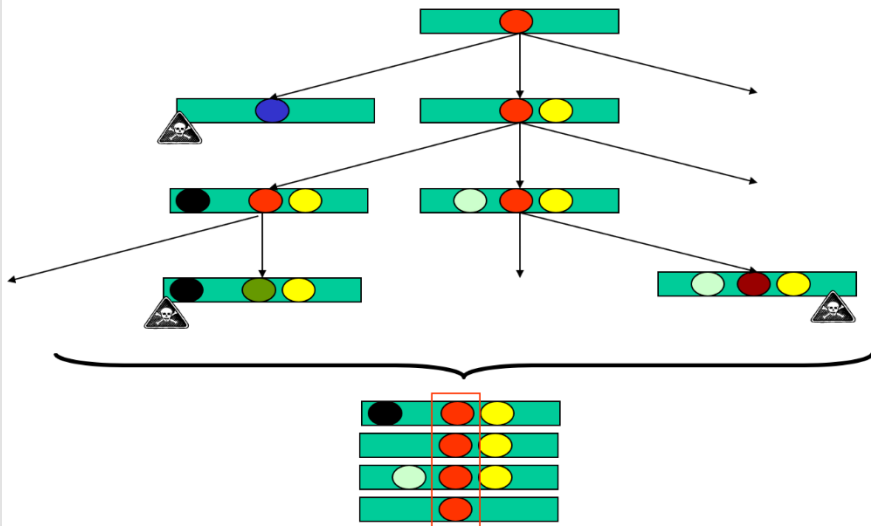
Suppose each generation differs from the previous by 1 residue

What is the max difference between the 2<sup>nd</sup> generation of **a**?

What is the min difference between the 2<sup>nd</sup> generation of **a** and **b**?

# The triumph of logic

In the course of evolution...



Two proteins (not inheriting their function from a common ancestor (don't) have very similar amino acid sequences



# Exercise

SPSTNRKYPPLPVDKLEEEINRRMADDNKLFREEFNALPACPIQATCEAASKEENKEKNR  
YVNILPYDHSRVHLPVEGVPDSDYINASFINGYQEKNKFIAAQGPKEETVNDFWRMIWE  
QNTATIVMVTNLKERKECKCAQYWPDQGCWTYGNVRVSVEDVTVLVDYTVRKFCIQQVGD  
VTNRKPQRLITQFHFTSWPDFGVPFTPIGMLKFLKKVKACNPQYAGAIVVHCSAGVGRTG  
TFVVIDAMLDMMHSEKVDVYGFVSRIRAQRCQMVTDMQYVFIYQALLEHYLYGDTELE  
VT

How can we guess the function of a protein?

# Answer

# Good to read

S.K. Ng, “Molecular biology for the practical bioinformatician”,  
Chapter 1, *The Practical Bioinformatician*, WSPC 2004

<https://www.comp.nus.edu.sg/~wongls/psZ/practical-bioinformatician/ch1-skinintro/ch1-skinintro.pdf>

## Important databases

<https://ncbi.nlm.nih.gov/>

<https://www.uniprot.org/>